REASONS AND SUPPORTING DATA FOR THE CLOSURE OF GEORGE C. WEIMER ELEMENTARY SCHOOL INTO ALBAN ELEMENTARY SCHOOL AND BRIDGEVIEW ELEMENTARY SCHOOL



George C. Weimer Elementary School



Alban Elementary School



Bridgeview Elementary School



REASONS AND SUPPORTING DATA

FOR THE

CLOSURE OF
GEORGE C. WEIMER ELEMENTARY SCHOOL
INTO
ALBAN ELEMENTARY SCHOOL AND
BRIDGEVIEW ELEMENTARY SCHOOL

KANAWHA COUNTY BOARD OF EDUCATION

Prepared Pursuant to

W. Va. Codes §18-5-13 and §18-5-13a and WVBE Policies 6200 and 6204.

Kanawha County Schools
Under the direction and authority of
The West Virginia Board of Education (WVBE)

Public Hearing May 4, 2023 County Board Approval May 4, 2023

This template (revised 3/16/22) is provided by the WVDE as a technical assistance tool for county boards to use in the preparation of their supporting documents for a proposed school closure or consolidation. This template does not reduce or eliminate the requirements found in WV State Code or WVBE Policy 6204 as they relate to school closures or consolidations. This document does not replace or supplant legal assistance provided by counsel engaged to represent the county.

Table of Contents

3.0. County Procedures	2
3.2. Executive Summary	3
3.2.a Enrollment	5
3.2.b. Facilities	8
3.2.c. Finance	14
3.2.d. Personnel	17
3.2.e. Transportation	19
3.2.f. Educational Program	22
3.3. & 3.4. Public Notices and Hearings	23
3.6. County Board Actions	26
3.6.a. Superintendent Verification of Board Actions	27
Appendix of Supporting Data	28

3.0. County Procedures

WVDE Application for school closure and/or consolidation

Kanawha County

Closure of George C. Weimer Elementary School into Alban Elementary School and Bridgeview Elementary School

Scheduled Date of Hearing: Thursday, May 4, 2023 at 6:00 P.M. Scheduled Date of County Board Vote: Thursday, May 4, 2023 following the Hearing

County Procedures

This template shall be used to accumulate and present the data that is requested in Policy 6204 and W.Va. Code 18-5-13a to support the closure or consolidation of a WV public school.

The county shall prepare written reasons and supporting data concerning proposed school closings or consolidations to be submitted to the WVBE for approval in accordance with this policy and W. Va. Code §18-5-13a. The written materials shall:

Superintend	dent	Date:
Thomas E	. Williams, Jr., Ed.D.	
	principal of a school that is proposed to be closed or cowhich the county designates to receive the students whethe closure or consolidation; and chair of the local school improvement council (LSIC) reproposed to be closed or consolidated, and any school receive the students who are relocated as a result of the A copy of the notice shall be posted at all schools, bus areas in the county in conspicuous working areas, for a personnel to observe.	o are relocated as a result of presenting a school that is that the county designates to e closure or consolidation. garages, and maintenance
Be	delivered in duplicate to the:	
	be available for public inspection in the office of the cou 30 days preceding the date of the public hearing; and	nty superintendent during the

3.2. Executive Summary and Impact Statements

County Procedures

An executive summary shall be prepared including the following items that will summarize with page references to the county's documentation, as defined in section 3.1, those items listed and shall be provided to the WVDE School Facilities Services unit.

The Kanawha County Board of Education has experienced a loss in students over the past ten years. The overall student enrollment has decreased in enrollment by -15.5%. This represents a loss of 4,362 students from 2013/14 – 2022/23. In an effort to provide an equal and quality education to each student in Kanawha County Board the Kanawha County of Education proposes to consolidate services. This would not only save the Board of Education operating expense, but it would allow the county to provide an education curriculum that they currently cannot afford to provide all students.

The Kanawha County Board of Education proposes to merge George C. Weimer Elementary School to the existing Alban Elementary School and Bridgeview Elementary School, thus closing George C. Weimer Elementary School. The Merge would provide the following:

- The desire to meet the Economy of Scale guidelines of the SBA and the State Department of Education.
- Improving school transportation efficiency and complying with guidelines for length of bus rides for students to all facilities.
- Housing all students in permanently constructed facilities.
- Increasing the efficiency of operations of all facilities.

Enrollment 3.2.a.

Kanawha County has had a 14,944 decrease in population from 2010 through 2019. The student enrollment at George C. Weimer Elementary School has decreased by 34 students over the past ten years, and is projected to decrease by another 9 students over the next ten years. Alban Elementary School has decreased by 121 students over the past ten years, and is projected to decrease by another 38 students over the next ten years. Bridgeview Elementary School has decreased by 64 students over the past ten years, and is projected to decrease by another 40 students over the next ten years. The merger of George C. Weimer into these two schools would benefit all three student populations by decreasing the operating expenses and providing a better learning atmosphere and curriculum for students.

Facilities 3.2.b.

George C. Weimer Elementary School is 2.5 miles from Alban Elementary School, and 3.5 miles from Bridgeview Elementary School. George C. Elementary School is in average condition, but it is not ADA compliant. George C. Weimer has a 44.8% building utilization rate. Alban Elementary School is in average condition, with a 56.3% building utilization rate. Bridgeview Elementary School is in average condition, with a 67.0% building utilization rate. The exsting facilities have been reviewed and evaluated during the recent CEFP process. The SBA form 134 Worksheets are shown in the Appendix of Supporting Data. The space Utilization is also listed for each facility.

3.2. Executive Summary and Impact Statements

County Procedures

Finance 3.2.c.

In an effort to provide an equal and quality education to each student in Kanawha County the board proposes to consolidate services. This closure and consolidation would save the Board of Education \$387,279.00 annualy. Savings on maintenance and operating expenses on aging buildings that they currently do not have the finances to properly maintain.

Personnel 3.2.d.

The County Board of Education has attempted to reduce staff due to a loss in enrollment over the past ten years to meet the formula for professional and service personnel. This closure and consolidation would result in a reduction of 8 Professional Personnel and 6 Service Personnel. Kanawha County will continue to follow the WVDE recommended guidelines on the number of employees but maintain the number of staff required to deliver the education programs made available to its students. Some Staff may be reduced due to the duplication of positions after merger.

Transportation 3.2.e.

There are no negative variances with any of the bus routes from the Green Valley of Saint Albans, Jefferson, or Spring Hill of South Charleston areas. The routes will not exceed the thirty minute guidline as outlined in the WVDE Policy 6200, et al. Detailed information is found on page twenty one of this document.

Educational Program 3.2.f.

Kanawha County Schools ensures an engaging educational environment for learners (students and adults) focusing on teaching and learning in the 21st century. Our mssion statement is "to provide a world-class education that ensures success for every student in the 21st century. We Believe: All student CAN achieve. Quality teaching is the key to student success."

Expectations of parents have evolved through the years, as society has changed. Safe environment, cleanliness, fiscal responsibility, and healthy lifestyles are important issues that are conducive to learning. Parents expect their students to obtain a quality education and to be able to function successfully in life.

3.2.a Enrollment

County Procedures

Enrollment and Population Table

Trends in student population growth or decline in the county for the previous 10 years.

Year	2013-	2014-	2015-	2016-	2017-	2018-	2019-	2020-	2021-	2022-
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Total	28,076	27,604	27,339	26,335	26,230	25,757	25,387	24,799	24,164	23,714

Enrollment Table 1

Trends in student population growth or decline in the attendance area of the school targeted for closure or consolidation for the previous 10 years.

George C. Weimer Elementary School

			, , , , , , , , , , , , , , , , , , ,							
Year	2013-	2014-	2015-	2016-	2017-	2018-	2019-	2020-	2021-	2022-
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Total	172	188	174	176	174	180	142	136	138	138

Enrollment Table 2

Alban Elementary School

Year	2013- 2014	2014- 2015			2017- 2018	2018- 2019		2020- 2021	2021- 2022	2022- 2023
Total	376	370	355	352	328	311	305	285	251	255

Enrollment Table 3

Bridgeview Elementary School

Year	2013-	2014-	2015-	2016-	2017-	2018-	2019-	2020-	2021-	2022-
	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Total	486	475	467	474	474	447	427	412	400	422

Enrollment Table 4

Population characteristics, such as birth and death rates and age composition of population for the previous ten years, as provided by the most recent Census data for the county.

County Birth and Death Rates

Year	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Birth Rate	N/A	11.2	11.6	11.7	11.4	10.9	10.5	10.5	10.3	9.8
Death Rate	N/A	12.4	12.5	13.0	12.8	13.4	13.5	14.2	14.8	14.1

Sources for data :West Virginia Department of Health & Human Resources Bureau for Public Health Health Statistics Center

Enrollment Table 5

3.2.a Enrollment

County Procedures

County Population Data

Year	Total	1 to 9	10 to	20 to	30 to	40 to	50 to	60 to	70 to	80
	Population		19	29	39	49	59	69	79	and
										Over
2010	193,068	12.1%	10.9%	11.6%	12.2%	13.6%	15.8%	11.3%	8.3%	4.2%
2011	192,315	11.3%	11.2%	11.7%	12.9%	12.5%	17.0%	11.5%	7.0%	4.7%
2012	192,179	11.0%	11.7%	11.7%	12.4%	12.9%	15.9%	12.7%	7.2%	4.4%
2013	191,275	10.9%	11.6%	12.0%	12.9%	12.0%	15.9%	13.3%	6.2%	5.2%
2014	190,223	11.6%	10.7%	12.1%	12.1%	12.8%	15.8%	12.6%	8.0%	4.4%
2015	188,332	11.0%	11.2%	11.4%	12.4%	12.7%	14.0%	15.2%	7.4%	4.5%
2016	186,241	11.8%	10.2%	12.0%	11.7%	12.9%	15.3%	13.9%	8.5%	4.0%
2017	183,293	11.8%	10.9%	11.4%	11.8%	12.4%	13.0%	15.4%	8.2%	5.0%
2018	180,454	11.2%	10.4%	11.9%	11.7%	12.3%	14.3%	15.2%	8.2%	4.9%
2019	178,124	10.3%	11.3%	11.9%	11.9%	12.3%	13.5%	13.7%	9.8%	5.2%

Sources for data: West Virginia Department of Health & Human Resources Bureau for Public Health Health Statistics Center & United States Census Bureau Enrollment Table 6

Projections of enrollment, by grade and school, in the affected attendance area, for the next ten years.

George C. Weimer Elementary School

Year	2023-	2024-	2025-	2026-	2027-	2028-	2029-	2030-	2031-	2032-
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Pre-K	16	15	13	10	19	21	28	18	18	15
K	27	16	15	13	10	19	21	28	18	18
1st	18	27	16	15	13	10	19	21	28	18
2nd	18	18	27	16	15	13	10	19	21	28
3rd	14	18	18	27	16	15	13	10	19	21
4th	18	14	18	18	27	16	15	13	10	19
5th	22	18	14	18	18	27	16	15	13	10
Total	133	126	121	117	118	121	122	124	127	129

Sources for data: West Virginia Department of Education ZOOMWV Enrollment Table 7

3.2.a Enrollment

County Procedures

Alban Elementary School

Year	2023-	2024-	2025-	2026-	2027-	2028-	2029-	2030-	2031-	2032-
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Pre-K	4	29	26	29	32	45	38	8	34	31
K	37	4	29	26	29	32	45	38	8	34
1st	39	37	4	29	26	29	32	45	38	8
2nd	36	39	37	4	29	26	29	32	45	38
3rd	37	36	39	37	4	29	26	29	32	45
4th	24	37	36	39	37	4	29	26	29	32
5th	48	24	37	36	39	37	4	29	26	29
Total	225	206	208	200	196	202	203	207	212	217

Sources for data: West Virginia Department of Education ZOOMWV

Enrollment Table 8

Bridgeview Elementary School

Year	2023-	2024-	2025-	2026-	2027-	2028-	2029-	2030-	2031-	2032-
	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Pre-K	40	49	46	49	55	68	55	46	57	52
K	52	40	49	46	49	55	68	55	46	57
1st	56	52	40	49	46	49	55	68	55	46
2nd	57	56	52	40	49	46	49	55	68	55
3rd	56	57	56	52	40	49	46	49	55	68
4th	65	56	57	56	52	40	49	46	49	55
5th	69	65	56	57	56	52	40	49	46	49
Total	395	375	356	349	347	359	362	368	376	382

Sources for data: West Virginia Department of Education ZOOMWV

Enrollment Table 9

Projection Method

Explanation of the projection method utilized addressing the relationship between the most recent Second Month Report, the Second Month Reports for the previous three years, and the most recent census data for the county.

Kanawha County Schools uses the Cohort Survival Ratio Technique for enrollment projection. The source of the enrollment data for all schools is taken from the second month report that is submitted to the West Virginia Department of Education. Enrollment data is kept in the reporting for the past ten years and it assists on making future projections. Resident live births and computation of survival ratios are factors that are also considered for enrollment projection.

County Procedures

Descriptive Maps

Maps showing the school(s) targeted for closure or consolidation and the school(s) that the county designates to receive the students with mileage indicated between and among schools affected. The map shall include a legend indicating the grade configuration, student enrollment, and utilization percentage for each school on the map.



Map 1



Map 2

3.2.b. FacilitiesCounty Procedures

School	Grade Config.	Current or Anticipated Enrollment	Utilization	Distance to School A	Distance to School B	Distance to School C
George C. Weimer Elementary School (Closing School)	PK-5	138	44.8%	-	2.5 Miles	3.5 Miles
Alban Elementary School (Receiving School)	PK-5	255	56.3%	2.5 Miles	-	-
Bridgeview Elementary School (Receiving School)	PK-5	422	67.0%	3.5 Miles	-	-

Facilities Table 1

County Procedures

Written Facility Condition Description

Written description of the physical condition of the school targeted for closure or consolidation and the school or schools which the county designates to receive the students. This description shall include age, number of buildings, general condition, adequacy of structural, electrical, and mechanical systems to provide a safe and healthful environment.

George C. Weimer Elementary School is a 22,221 square foot non sprinkled multi-level masonry building. The orginal 9,288 square foot section was constructed in 1951. This section of the building contains six of the thirteen classrooms, restrooms, Library, Computer Lab, Counselor's Office, and mechanical room. In 1961 George C. Weimer Elementary School received a 8,602 square foot seven classroom, office suite, and mechanical room addition. In 1969 a 4,331 square foot addition was added. This addition would contain a kitchen, multipurpose room, and custodial office. George C. Weimer currently uses one portable for offices.

The 1951 section of George C. Weimer needs to be made ADA accessible. A new secured entry is needed and office is needed in the front of the building. The current Main Entry is located in the rear of the school, and is not visible from the parking lot or the front of the school. Aesthetically there are many repairs needed. Major window, roof, HVAC, and electrical renovations are needed. The wooden soffits and fascia need to be replaced. The hot water boiler and electrical panels in the mechanical room located in the 1951 section of the building has been on fire in the past. A separate hot water boiler serves the 1961 section. Window units are used for cooling in the majority of the building. The 1969 section of the building utilizes roof top units for heating and cooling.

Alban Elementary School is a 28,753 square foot sprinkled single story masonry building. The original 9,147 square foot section was constructed in 1962. This section of the building contains six of the nineteen classrooms, half of the multipurpose room, kitchen, speech, and counselor's office. In 1969 Alban Elementary School received a 4,217 square foot three classroom and office suite addition. In 2001 a 15,389 square foot addition was added. This addition would contain a ten classrooms, library, computer lab, multipuropose expansion, and kitchen expansion. Alban Elementary currently uses one portable.

Alban Elementary School needs a secured entry. An addition would allow for the removal of the portable. Aesthetic repairs are needed, but overall the school is clean and in good condition. Window, HVAC, and electrical renovations are needed. Approximatly 65% of the EPDM roof is at the end of its expected life span. Hot water boilers, and window units are utilized for the HVAC system through out the majority of the building. Roof Top Units are utilized for HVAC in the 2001 additions. Split systems are used for the HVAC system in the cafeteria and gymnasium.

Bridgeview Elementary School is a non-sprinkled 66,845 square foot two story masonry building. The orginal 52,916 square foot section was constructed in 1953. This section of the building contains the office suite, gymnasium, stage, cafetreia, library, the bulk of the thirty classrooms, and mechanical room in the basement. In 1962 Bridgeview Elementary School received a 11,539 square foot seven classroom, office, and restroom addition. In 1969 a 2,570 square foot addition was added. This addition would contain one classroom, office, and a photography classroom.

County Procedures

A secured entry is needed at Bridgeview Elementary School. Aesthetically, repairs are needed, but overall the school is clean and in good condition. Masonry repairs and possible structural repairs are needed in the gymnasium and some of the upstair classrooms. A window replacement project replaced most of the original windows, however there are still a few original windows that need replaced. Bridgeview Elementary is scheduled for an HVAC and roof replacement with funds from the approved Kanawha County Schools 2024 School Levy. Triad boilers and window units are utilized through out the majority of the building.

Educational Programs and Related Student Services

Evaluation of the school targeted for closure or consolidation and the school or schools that the county designates to receive the students in regard to the school(s) adaptability to the present and proposed educational programs, and the provisions of related student services.

Policy 6200 guidelines were used in the planning and implementation of the closure of George C. Weimer Elementary School. The latest Comprehensive Educational Facilities Plan will be used in planning and developing any facility improvements at Alban Elementary School or Bridgeview Elementary School, the receiving schools.

Alban Elementary School and Bridgeview Elementary School have adequate space for special needs students. Space is available for Pre-kindergarten classrooms, Kindergrten classrooms, Emotional Disturbance classroom, and Intellectual Disability classroom. Instruction will be designed to teach the West Virginia Content Standars and Objectives.

Alban Elementary and Bridgeview Elementary students, teachers, and staff use technology on a daily basis. The school serves as a Pre-k through 5th with one team per grade level. Student support programs are in place along with the appropriate support staff. Wireless internet access is available throughout the school.

School Enrollments, Capacities, and Utilizations

School	Enrollment	Building Capacity	Utilization %
George C. Weimer Elementary School	138	308	44.8%
Alban Elementary School	255	453	56.3%
Alban Elementary School (Consildated)	269	443	60.7%
Bridgeview Elementary School	422	630	67.0%
Bridgeview Elementary School (Consildated)	438	630	69.5%

Facilities Table 2

Utilization Calculation Sheet

The supporting School Building Authority of West Virginia's (SBA) Worksheet on Building Program Utilization.

See Appendix for this Documentation

County Procedures

Required Services and Barrier-free Environments

Comparison of the school(s) targeted for closure or consolidation and the school(s) which the county has designated to receive the students in regard to providing the required services and barrier-free environments to students with disabilities.

The original 1951 section of George C. Weimer Elementary School is not ADA accessible. The 1961 addition and the 1969 addition are ADA accessible depending on which entrance is used. To access either the 1961 addition from the 1969 addition or the 1969 addition from the 1961 addition, a disabled person would have to exit the facility and go around the outside of the building. Three ADA accessible restrooms are located in the 1961 addition near the office.

Alban Elementary School maintains ADA accessability through out the entirety of the building. Alban has two single occupant ADA accessible restrooms in the building.

Bridgeview Elementary School maintains ADA accessability through out the entirety of the building. Bridgeview Elementary School has several ADA accessible single occupant toilets throughout the building.

Grade Configurations and Educational Programs

Elaboration on the effect the proposed school closing or consolidation will have on the school system's future plans regarding grade configuration, educational programs, and facility requirements.

The closure of George C. Weimer Elementary School would allow for more efficient and increased dispersion of resources to areas of need. It would give the students of Kanawha County Schools access to more appropriate and advantageous educational programs.

Construction Work Required for the Proposed Action

Elaboration on the planned facility additions, renovations, or replacements that are required by the county to accommodate the proposed closing and consolidation.

Additions, renovations, or replacements are not required or proposed to George C. Weimer Elementary for closure.

Additions, renovations, or replacements are not required or proposed to Alban Elementary School to accommodate a portion of the George C. Weimer Elementary School enrollment.

Additions, renovations, or replacements are not required or proposed to Bridgeview Elementary School to accomodate a portion of the George C. Weimer Elementary School enrollment.

The Future of Closed Facilities

Elaboration on the future use or disposal of facilities designated by the county for closure.

George C. Weimer Elementary School will be a permanent closure into Alban Elementary School and Bridgeview Elementary School. George C. Weimer Elementary School will be demolished and the site will be reclaimed.

County Procedures

School Building Authority of WV (SBA)

Identify if the proposed school closing or consolidation is contingent upon receiving funding from the SBA.

The closure of George C. Weimer School is not contigent upon SBA funding. The current George C. Weimer Elementary school students would be absorbed into Alban Elementary School and Bridgeview Elementary School.

SBA Facility Condition Documentation

Attachment of the most recent SBA facility evaluation form for each school affected and an updated form if the most recent SBA facility evaluation form is five years old or older.

See Appendix for this Documentation

Supporting Photographs, Floorplans, and other Documentation

Provide facility floorplans, photos, and any supporting documentation. Examples of supporting documentation includes reports from architects, engineers, Fire Marshall, and insurance companies.

See Appendix for this Documentation

3.2.c. Finance

County Procedures

Itemization of Anticipated Cost and Savings

Itemization of the anticipated cost or savings the county will experience in all areas as a result of the proposed school closure or consolidation. Such itemization shall be in the form of a table indicating the following:

Closing School(s) Annual Current Cost

The current annual cost at the school(s) to be closed for:

George C. Weimer Elementary School

econgo en vreimen Elementary econoci			
Item	Amount		
Utilities	\$41,490.72		
Personnel	\$1,094,336.88		
Maintenance	\$86,072.00		
Transportation	\$35,171.79		
Other	\$5,654.80		
Total	\$1,262,726.19		

Finance Table 1

Receiving School(s) Annual Current Cost (If Applicable)

The current annual cost at the school(s) to be receiving for:

Alban Elementary School

Item	Amount
Utilities	\$55,792.10
Personnel	\$1,599,281.38
Maintenance	\$189,984.40
Transportation	\$62,703.81
Other	\$13,084.85
Total	\$1,920,846.54

Finance Table 2

Bridgeview Elementary School

Item	Amount
Utilities	\$91,732.19
Personnel	\$2,212,419.18
Maintenance	\$41,993.00
Transportation	\$100,937.85
Other	\$17,261.75
Total	\$2,464,343.97 *Figure updated April 11, 2023

Finance Table 3

3.2.c. Finance

County Procedures

Anticipated Annual Cost after Action

The anticipated annual cost at the school(s) to be receiving for:

Alban Elementary School

Alban Elementary Concer			
Item	Amount		
Utilities	\$81,152.10		
Personnel	\$2,282,982.38		
Maintenance	\$196,870.40		
Transportation	\$91,761.81		
Other	\$19,032.85		
Total	\$2,671,799.54		

Finance Table 4

Bridgeview Elementary School

Item	Amount
Utilities	\$96,732.19
Personnel	\$2,323,135.81
Maintenance	\$43,714.00
Transportation	\$107,054.85
Other	\$18,202.75
Total	\$2,588,839.60

Finance Table 5

Net Cost or Savings

the net cost or savings of the school(s) to be closed and the school(s) designated by the county to be receiving students for:

George C. Weimer, Alban, and Bridgeview Elementary Schools

Item	Amount
Utilities	\$11,131.00 Savings
Personnel	\$299,920.00 Savings
Maintenance	\$77,465.00 Savings
Transportation	-\$3.00 Cost
Other	-\$1,234.00 Cost
Total	\$387,279.00 Savings

Finance Table 6

3.2.c. Finance

County Procedures

Anticipated Construction Cost to Accommodate Action

Cost of any renovation or addition resulting from the proposed school closure or consolidation, including all proposed funding sources.

George C. Weimer Elementary School

An anticipated demolition and site reclamation project would occur at George C. Weimer Elementary. The demolition and reclamation project would be anticipated at \$200,000.00.

Alban Elementary School

No anticapted construction is needed to accommodate the students from George C. Weimer.

Bridgview Elementary School

No anticapted construction is needed to accommodate the students from George C. Weimer.

County Expense Fund History

Five-year history of the county's unrestricted general current expense fund balance and that balance as a percentage of the county's approved levy estimate.

Year	Unrestricted General Current Expense Fund Balance	Approved Levy Estimate	Percentage of Approved Levy Estimate
2022	\$52,668,539.00	\$230,870,062.00	22.81%
2021	\$41,235,334.00	\$239,881,973.00	17.19%
2020	\$51,430,753.00	\$237,323,995.00	21.67%
2019	\$29,080,399.00	\$226,766,487.00	12.82%
2018	\$35,071,404.00	\$225,541,222.00	15.55%

3.2.d. Personnel

County Procedures

Analysis of Anticipated Personnel Changes

An analysis of the effect the proposed school closure or consolidation will have on professional and service personnel. The analysis shall include, at a minimum, the following data regarding the anticipated increases or decreases in employment as a result of this proposed closure or consolidation:

George C. Weimer Elementary School – Current School Personnel Data Chart					
Professional Personnel	Administration	Teachers	Counselor	Nurse	
number professional personnel	1	11	1	0	
currently employed at the affected					
school(s);					
Service Personnel	Cooks	Aides	Custodians	Secretary	
number service personnel currently	2	3	2	1	
employed at the affected school(s);					

Current Personnel

Alban Elementary School – Current Before Proposed Action					
Professional Personnel	Administration	Teachers	Counselor	Nurse	
number professional personnel	1	18	1	0	
currently employed at the affected					
school(s);					
Service Personnel	Cooks	Aides	Custodians	Secretary	
number service personnel currently	3	1	2	1	
employed at the affected school(s);					

Current Personnel

Bridgeview Elementary School – Current Before Proposed Action						
Professional Personnel	Professional Personnel Administration Teachers Counselor Nurse					
number professional personnel currently employed at the affected school(s);	2	25	1	0		
Service Personnel	Cooks	Aides	Custodians	Secretary		
number service personnel currently employed at the affected school(s);	4.5	8	3.5	1		

Current Personnel

Current Affected School Total – Before Proposed Action					
Professional Personnel	Administration	Teachers	Counselor	Nurse	
total number of professional	4	54	3	0	
personnel currently employed at all					
affected schools;					
Service Personnel	Cooks	Aides	Custodians	Secretary	
total number of service personnel	9.5	12	7.5	3	
currently employed at all affected					
schools;					

Current Personnel

3.2.d. Personnel

County Procedures

Alban Elementary School T	Alban Elementary School Total – Anticipated After Proposed Action				
Professional Personnel	Administration Teachers Cour		Counselor	Nurse	
total number of professional personnel that are anticipated to be employeed at the affected school(s) upon the completion of the closure or consolidation;	1	22	1	0	
Service Personnel	Cooks	Aides	Custodians	Secretary	
total number of servicve personnel that are anticipated to be employeed at the affected school(s) upon the completion of the closure or consolidation;	3	3	2	1	

Anticipated Personnel

Bridgeview Elementary Schoo	l Total – Anticipa	ted After Pro	oposed Action	
Professional Personnel	Administration Teachers		Counselor	Nurse
total number of professional personnel that are anticipated to be employeed at the affected school(s) upon the completion of the closure or consolidation;	2	26	1	0
Service Personnel	Cooks	Aides	Custodians	Secretary
total number of servicve personnel that are anticipated to be employeed at the affected school(s) upon the completion of the closure or consolidation;	4.5	8	3.5	1

Anticipated Personnel

Identify Affected School – Anticipated Net Change After Proposed Action					
Professional Personnel	Administration	Teachers	Counselor	Nurse	
the anticipated net change in	-1	-6	-1	0	
professional personnel due to the					
proposed closure or consolidation					
Service Personnel	Cooks	Aides	Custodians	Secretary	
the anticipated net change in	-2	-1	-2	-1	
service personnel due to the					
proposed closure or consolidation					

Anticipated Personnel

3.2.d. Personnel

County Procedures

Identify Affected School – Attrition a	Identify Affected School – Attrition and Reduction in Force Summary - Professional					
Professional Personnel	Administration	Teachers	s Counselor Nurs			
decrease that will occur through attrition	0	0	0	0		
decrease that will occur through reduction in force	1	6	1	0		
Service Personnel	Cooks	Aides	Custodians	Secretary		
decrease that will occur through attrition	0	0	0	0		
decrease that will occur through reduction in force	2	1	2	1		

Anticipated Personnel

3.2.e. Transportation

County Procedures

Analysis of Anticipated Transportation Time Changes

Explain any negative variances of 126CSR172, Policy 6200, Handbook on Planning School Facilities (Policy 6200), section 202.02, and the effects the variances may have on transportation. Provide the following bus route data and travel times:

Current and Difference of Travel Times

List the current travel time by bus route for students in the communities of the schools planned for closure or consolidation and the estimated increase or decrease in travel time as a result of the closure; and

Weimer Elementary School

Route	Ćommunity	Current Travel Time	Estimated Time after Closure or Consolidation	Net Increase or Decrease
Route 1708	Jefferson	18 Min	25 Min	7 Min Increase
Route 1907	Green Valley	25 Min	30 Min	5 Min Increase

Transportation Table 1

Alban Elementary School

Route	Community	Current Travel Time	Estimated Time after Closure or Consolidation	Net Increase or Decrease
Route 1909	Spruce Street	11 Min	11 Min	0 Min
Route 2101	Walnut Street	7 Min	7 Min	0 Min
Route 1912	Washington Avenue	5 Min	5 Min	0 Min

Transportation Table 2

Bridgeview Elementary School

Route	Community	Current Travel Time	Estimated Time after Closure or Consolidation	Net Increase or Decrease
Route 1516	Chestnut Street	20 Min	20 Min	0 Min
Route 1603	South Charleston	30 Min	30 Min	0 Min

Transportation Table 3

3.2.e. Transportation

County Procedures

Anticipated Routes and Waiver Requests

List all anticipated bus routes after the proposed closure or consolidation with the estimated total one-way travel time for each route. Clearly identify any bus routes that exceed the recommended travel times and any routes which will require a waiver of W. Va. 126CSR92, Policy 4336, West Virginia School Bus Transportation Regulations, Procedures, and Specifications for the Design and Equipment of School Buses.

Alban Elementary School

Route	Community	One-way Travel Time	Amount Exceeding Recommended Travel Times	Is a Waiver of W. Va. 126CSR92, Policy 4336 Required (Yes / no)
Route 1907	Green Valley	30 Min	0 Min	No
Route 1909	Spruce Street	11 Min	0 Min	No
Route 2101	Walnut Street	7 Min	0 Min	No
Route 1912	Washington Avenue	5 Min	0 Min	No

Transportation Table 4

Bridgeview Elementary School

Route	Community	One-way Travel Time	Amount Exceeding Recommended Travel Times	Is a Waiver of W. Va. 126CSR92, Policy 4336 Required (Yes / no)
Route 1708	Jefferson	25 Min	0 Min	No
Route 1516	Chestnut Street	20 Min	0 Min	No
Route 1603	South Charleston	30 Min	0 Min	No

Transportation Table 5

3.2.f. Educational Program

County Procedures

Analysis and Assurance of Consideration

Complete a projected educational program improvement analysis which includes a statement of assurance that the following have been considered:

Affected School Name(s)

George C. Weimer Elementary School, Alban Elementary School, and Bridgeview Elementary School

In the preparation of the documents regarding the closure and/or consolidation of the above referenced school, the following codes and policies have been considered:

Please check each item that was considered.

W. Vo. 126CSP16 Policy 2410 Populations for the Education of Students with

Exceptionalities, W. Va. 126CSR42, Policy 2510, Assuring the Quality of Inc.	Education: Regulations for
Education Programs,	Education: Regulations for
□ W. Va. 126CSR44 et al., Policy 2520, Content Standards Virginia Schools,	s and Objectives for West
☐ WVBE Policy 6200-Planning of School Facilities	
☐ WVBE Policy 6204-School Closings or Consolidations	
Superintendent	Date:

3.3. & 3.4. Public Notices and Hearings

County Procedures

Notice of Public Hearing(s)

The county must provide notice for the public hearing which shall be advertised through a Class III legal advertisement for three weeks prior to the date of the hearing in a newspaper in general circulation in the locality of any school to be closed or consolidated and in the locality of any school that has been designated by the county to receive students from the schools to be closed or consolidated. The notice also shall be posted in all schools as provided in section 3.3.5 at least 30 days prior to the date of hearing.

If the county will be applying for SBA funding, the procedures must be completed before the SBA will consider a project for funding, as further outlined in section 6. If the county will be utilizing local funding for a construction project related to the closure or consolidation, the procedures must be completed prior to the initiation of construction. For all other closures and consolidations, counties must complete the procedures on or before December 31st of the calendar year prior to the calendar year in which the closures or consolidations are to be effective.

NOTICE OF PUBLIC HEARING

Kanawha County Schools W.Va. 18-5-13a W. Va. Board of Education Policy 6204

DATE and TIME: May 4, 2023, at 6:00 p.m. Sign in between 5:00 and 5:55 p.m. to speak

ALTERNATIVE DATE and TIME: If,in the event of inclement weather or other factors beyond the control of the board, the hearing cannot take place at the date and time set forth above, the hearing will be held on May 11,2023, at 6:00 p.m.

PLACE: St. Albans High School Auditorium, 2100 Kanawha Terrace, St. Albans, WV 25177. The hearing location is subject to change if, at the time the meeting is called to order, it is determined that the meeting location is of insufficient size to accommodate those wishing to attend.

The hearing may not continue beyond 11:00 p.m. In the event the hearing is not concluded by 11:00 p.m., the hearing may recess, to continue on dates designated and announced by the board just prior to the hearing recess, to be continued day-to-day until concluded.

Proposed Action of the Board of Education of the County of Kanawha, West Virginia:

George C. Weimer Elementary School -Close and transfer of students to Alban Elementary and Bridgeview Elementary.

3.3. & 3.4. Public Notices and Hearings

County Procedures

Hearing Procedures: A representative of Kanawha County Schools will provide an oral summary of the reasons and supporting data in connection with the proposed action of the Board. For a period of fifty-five minutes prior to the commencement of the public hearing, persons may sign a register for the purpose of making statements, offering testimony and questioning school officials. Persons wishing to speak about the effects of the proposed closure of George C. Weimer Elementary and consolidation into Alban Elementary and Bridgeview Elementary, as well as those who wish to speak as members of the general public, will be recognized in the order in which they have signed the register. Each person shall be limited to three/five minutes. Written statements may be submitted in lieu of oral statements or testimony and must be submitted prior to the conclusion of the hearing. Any written statement will be given full consideration before the board takes any final action.

Reasons and supporting data available for public inspection: Written reasons and supporting data in connection with the proposed action of the Board are available for public inspection beginning March, 29, 2023, through May 4, 2023, between the hours of 7:30 a.m. and 4:00 p.m. in the Office of the Superintendent of Kanawha County Schools located in Room 222, 200 Elizabeth Street, Charleston, West Virginia. The reasons and the supporting data in connection with the proposed actions are also available for inspection at George C. Weimer Elementary, Alban Elementary and Bridgeview Elementary.

George C. Weimer Elementary School, Alban Elementary School, and Bridgeview Elementary

School

First Run: April 3, 2023 Second Run: April 10, 2023 Third Run: April 17, 2023

Qualified Newspaper Name: Charleston Gazette Mail

3.3. & 3.4. Public Notices and Hearings

County Procedures

Proof of Public Hearing(s) Notice

contain proof that the hearings were properly advertised with a class III legal advertisement. Such proof can be satisfied with:

- a notarized letter from the county's qualified newspaper(s) for legal notices, as defined by the West Virginia Secretary of State, that specifically states the three dates in which the newspaper ran the county's public hearing notification; or
- a scan or download for each of the 3 required legal advertisements from the county's qualified newspaper(s) for legal notices, as defined by the West Virginia Secretary of State, where the full legal notification and date of publication is provided and legible.

See Appendix for this Documentation

Public Hearing(s) Documentation

Provide documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal public comments, and other actions concerning the proposed school closings and consolidations.

See Appendix for this Documentation

3.6. County Board Actions

County Procedures

County Board Vote(s)

After the vote and following compliance with sections 3.4 and 3.5, and prior to the implementation of any school closure or consolidation and following compliance with all statutory and regulatory provisions, the county must file a request for school closure and/or consolidation with the WVBE for approval.

Comprehensive Educational Facilities Plan (CEFP)

Identify if the proposed school closing or consolidation was included in the county's approved CEFP. If the county's approved CEFP did not contain the proposed closure or consolidation, the county must also submit a request to amend their CEFP. Such request shall include all required CEFP amendment forms.

The closure of George C. Weimer Elementary School is not congruent with Kanawha County Schools 2020- 2030 CEFP Plan.

School Building Authority of WV

Identify if the proposed school closing or consolidation is contingent upon receiving funding from the SBA.

The closure of George C. Weimer Elementary School is not contigent upon SBA funding. The current George C. Weimer Elementary school students would be absorbed into Alban Elementary School and Bridgeview Elementary School.

3.6.a. Superintendent Verification of Board Actions

County Procedures

George C. Weimer Elementary School, Alban Elementary School, and Bridgeview Elementary School

Date of hearing: Thursday May 4, 2023 at 6:00 P.M.

Date of board approval: Thursday May 4, 2023 following hearing

Kanawha County requests the West Virginia Board of Education approve the following.

Closure and Consolidation of George C. Weimer Elementary School into Alban Elementary School and Bridgeview Elementary School.

Superi	tendent Date:	
	ure of county superintendent attesting to the completion of all requirements as stated in Codes §18-5-13 and §18-5-13a and WVBE Policies 6200 and 6204.	
Thom	s E. Williams, Jr., Ed.D.	
	All hearings were properly advertised with a class III legal advertisement.	
	Documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal comments, and other actions concerning the proposed school closings and consolidations were provided in this document.	
	This action is justified by the provided supplemental data and information pertinent to the following subjects: enrollment, facilities, finance, personnel, transportation, and educational programs.	e
	The county assures that the applicable sections of the W. Va. Codes §18-5-13 and §18-5-13a, and WVBE Policies 6200 and 6204 have been addressed.	

Appendix of Supporting Data

The list should include at a minimum the following data:

- 1. SBA Worksheet on Building Program Utilization for all affected schools (Required)
- 2. Supporting Photographs, Floorplans, and other Documentation (As needed)
- 3. SBA Facility Condition Documentation for all affected schools (Required)
- 4. Proof of Public Hearing(s) Notice for all affected schools (Required)
- 5. Public Hearing(s) Documentation for all affected schools (Required)
- 6. Board minutes indicating the action of the board to approve the closure(s) (Required)
- 7. Cover letter addressed to the State Superintendent of Schools (Required)
- 8. Completed superintendent signature pages (Required)
- 9. Most current October 1st certified enrollment for county (Required)

Table of Contents Entries
Table of Contents Sub Entries
Sub Titles
County Narrative
Sub Notes
Directions
Policy Request

Appendix of Supporting Data

County Procedures

1. SBA Worksheets on Building Program Utilazation

The supporting School Building Authority of West Virginia's (SBA) Worksheets on Building Program Utilization for:

George C. Weimer Elementary School Utilization Sheet Alban Elementary School Utilization Sheet Bridgeview Elementary School Utilization Sheet Alban Elementary School Utilization Sheet (Combined) Bridgeview Elementary School Utilization Sheet (Combined)

BUILDING PROGRAM UTILIZATION WORKSHEET

Worksheet #3 SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL NSTRUMENT

County: Kanawha County School: George C. Weimer Elementary School Current Enrollment: 138

Classroom Types	Number Of Classroom Types	Maximum Pupils/ Class Capacity	=	Total Program Capacity
Pre-K	1	20		20
Kindergarten	1	20		20
General Classrooms	10	25		250
Spec Ed LVL 1	1	6		6
Spec Ed LVL 2	1	12		12
TOTALS:	14			308

Program Utilization	(138	divided by	308		times 100	= 44.8	%
	Current Enrollment		Tota	Program Capacit	У	Program	Utilization

SCHOOLS PROGRAM UTILIZATION = 44.8 %

Desirable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

BUILDING PROGRAM UTILIZATION WORKSHEET

Worksheet #3 SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL NSTRUMENT

County: Kanawha County School: Alban Elementary School Current Enrollment: 255

Classroom Types	Number Of Classroom Types	Х	Maximum Pupils/ Class Capacity	=	Total Program Capacity
Pre-K	1		20		20
Kindergarten	2		20		40
General Classrooms	15		25		375
Spec Ed LVL 1	1		6		6
Spec Ed Level 2	1		12		12
TOTALS:	20				453

Program Utili	ization (<u>255</u>	divided by	/ <u>453</u>) times 100) = <u>56.3 </u>	%
	Current E	Enrollment	Total Program Capa	city	Program	Utilization

SCHOOLS PROGRAM UTILIZATION = 56.3 %

Desirable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

BUILDING PROGRAM UTILIZATION WORKSHEET

Worksheet #3 SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL NSTRUMENT

County: Kanawha County School: Bridgeview Elementary School Current Enrollment: 422

Classroom Types	Number Of Classroom Types	Х	Maximum Pupils/ Class Capacity	=	Total Program Capacity
Pre-K	2		20		40
Kindergarten	3		20		60
General Classrooms	20		25		500
Spec Ed LVL 1	3		6		18
Spec Ed Level 2	1		12		12
TOTALS	: 29				630

Program Utilization	n (<u>422</u>	_divided by <u>630</u>) times 100 = <u>67</u>	.0%
	Current Enrollmen	t Total Progran	n Capacity Progra	am Utilization

SCHOOLS PROGRAM UTILIZATION = 67.0 %

Desirable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

BUILDING PROGRAM UTILIZATION WORKSHEET

Worksheet #3 SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL NSTRUMENT

County: Kanawha County School: Alban Elementary School Receiving Enrollment: 269

Classroom Types	Number Of Classroom Types	Х	Maximum Pupils/ Class Capacity	=	Total Program Capacity
Pre-K	2		20		40
Kindergarten	3		20		60
General Classrooms	13		25		325
Spec Ed LVL 1	1		6		6
Spec Ed Level 2	1		12		12
TOTALS:	20				443

Program Utilization	(269	_divided by	443) times 1	00 = 60.7	%
	Current Enrollme	nt	Total Program Capa	city	Program	Utilizatior

SCHOOLS PROGRAM UTILIZATION = 60.7 %

Desirable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

Secondary School – Middle/Junior High School programs where various schedules exist, calculate the number and type of classrooms using the maximum program capacity for each regular or special classroom. Assume for example, that all students are seated in a first period block and exclude library/media, commons or any space that cannot be used for other course offerings in the daily capacity of each facility. The maximum capacity for instructional spaces for specialty classrooms is counted once. A specialty classroom may be available throughout the school day but due to its specialized design or equipment it is rendered impractical to use for other instructional purposes.

BUILDING PROGRAM UTILIZATION WORKSHEET

Worksheet #3 SBA FORM 301-C

NOTE: THIS FORM MAY BE SUBSTITUTED FOR A SIMILAR SBA-APPROVED DIGITAL NSTRUMENT

County: Kanawha County School: Bridgeview Elementary School Receiving Enrollment: 438

Classroom Types	Number Of Classroom Types	Х	Maximum Pupils/ Class Capacity	=	Total Program Capacity
Pre-K	2		20		40
Kindergarten	3		20		60
General Classrooms	20		25		350
Spec Ed LVL 1	3		6		18
Spec Ed Level 2	1		12		12
TOTALS	: 29				630

Program L	Jtilization ((438	_divided by	630) times	100 = 69.5	%
		Current Enrollmer	nt	Total	Program Capaci	ity	Program	Utilization

SCHOOLS PROGRAM UTILIZATION = 69.5 %

Desirable Program Capacity = 85%

Instructions for Calculating Building Program Utilization

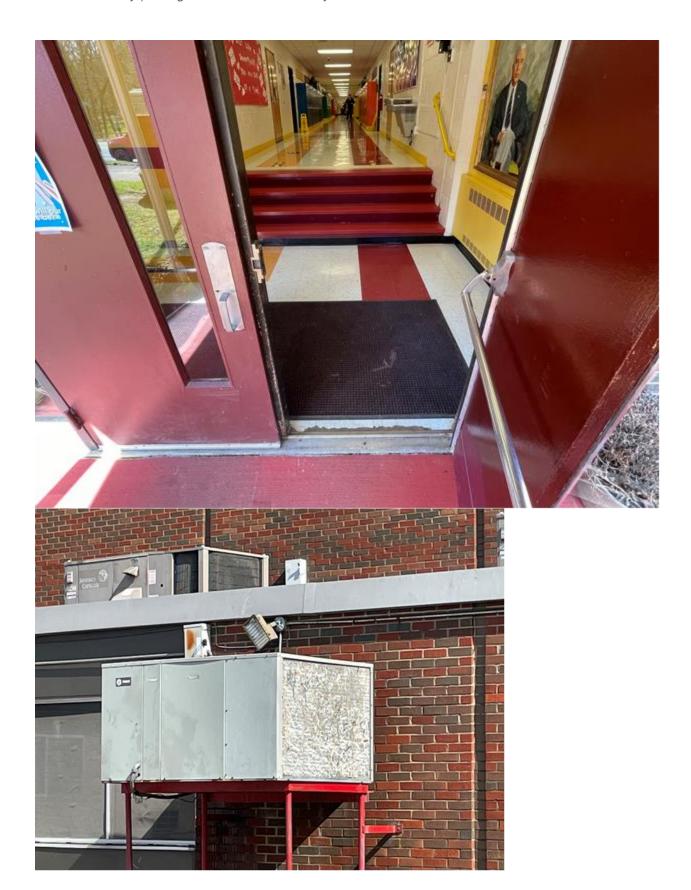
Elementary School – Calculate the number and type of classrooms using the maximum program capacity for each self-contained regular classroom. Assume for example – that all students are seated in a first period block without pullout programs. Do not include library/media, cafeteria, itinerant spaces, resource rooms, or optional academic classrooms such as art, music and computer labs that act as pullout programs to support the core curriculum.

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Appendix of Supporting DataCounty Procedures

2. Supporting Photographs, Floorplans, and other Documentation







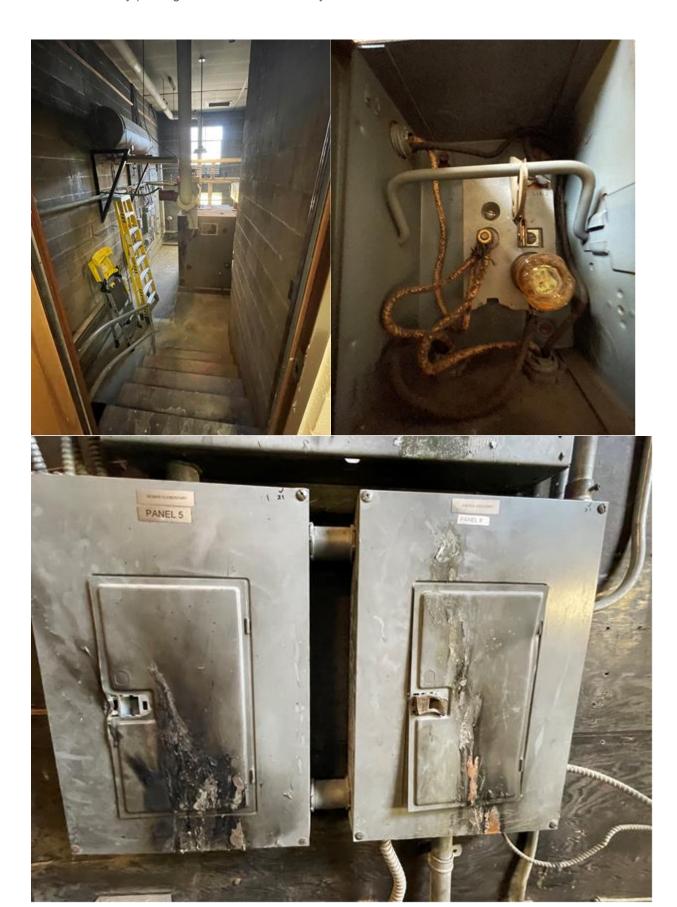


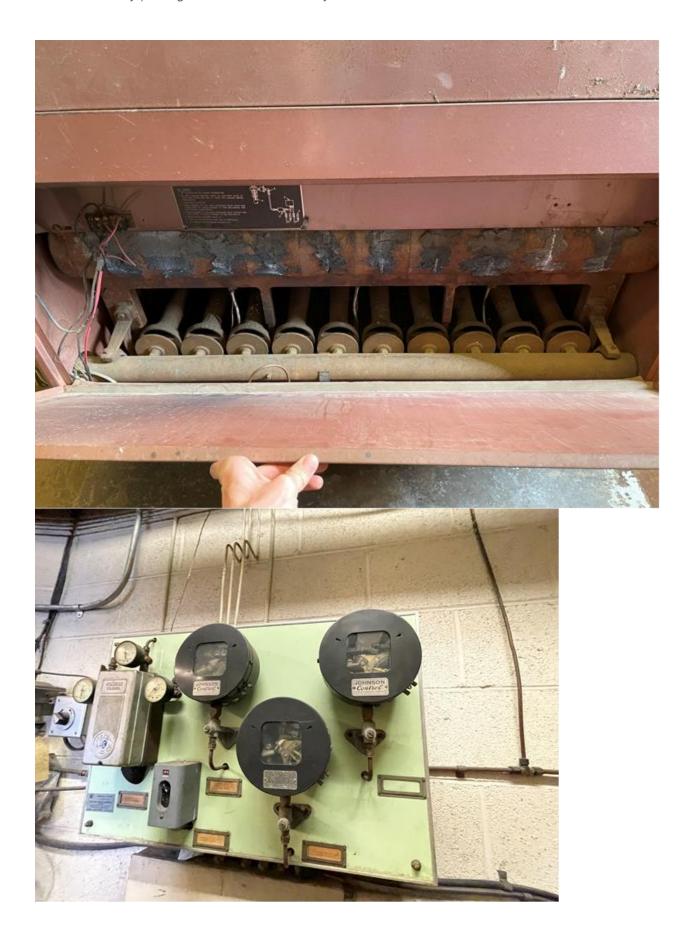




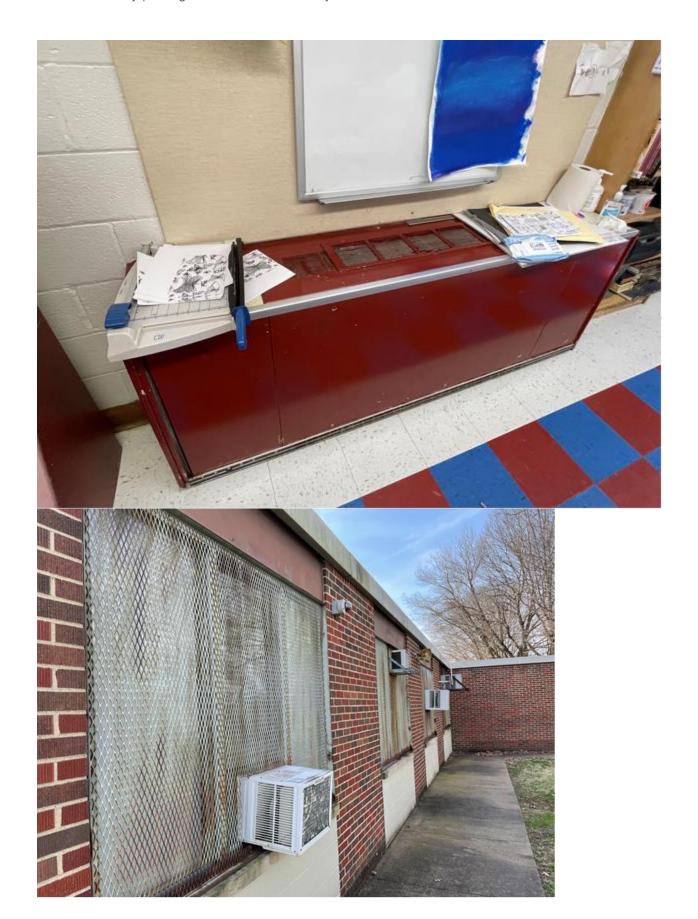


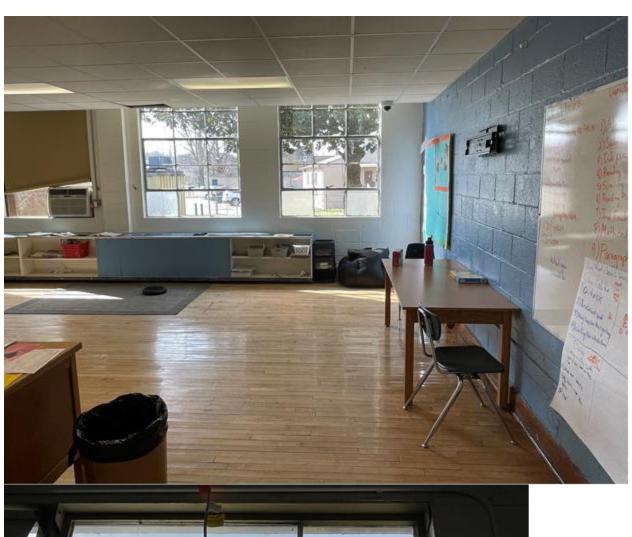
Reasons and Supporting Data for a Proposed School Closure | Page 40









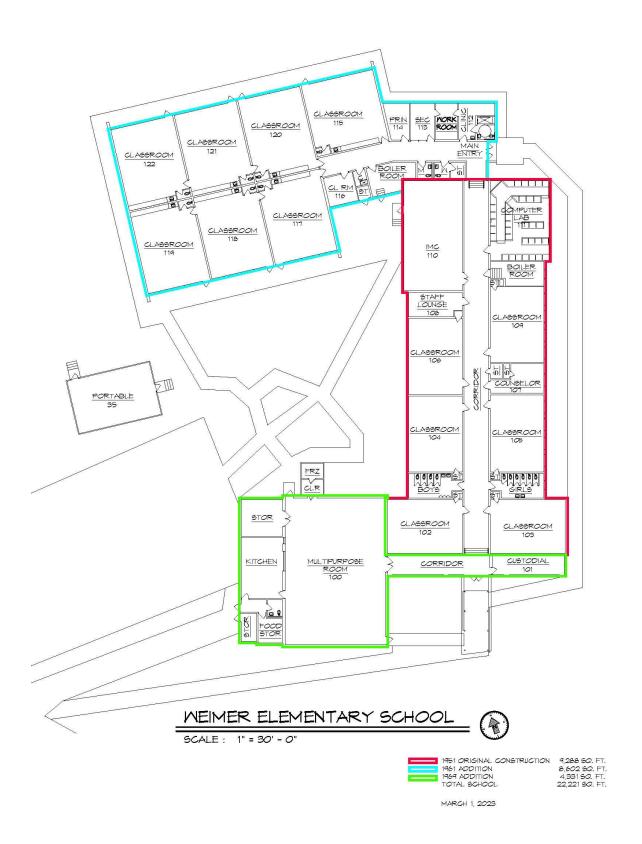








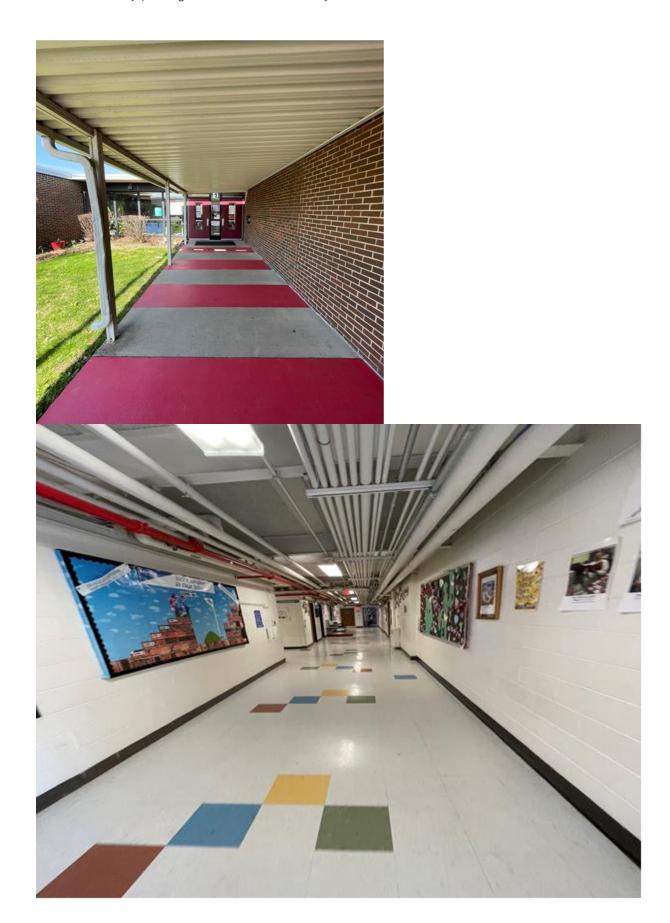


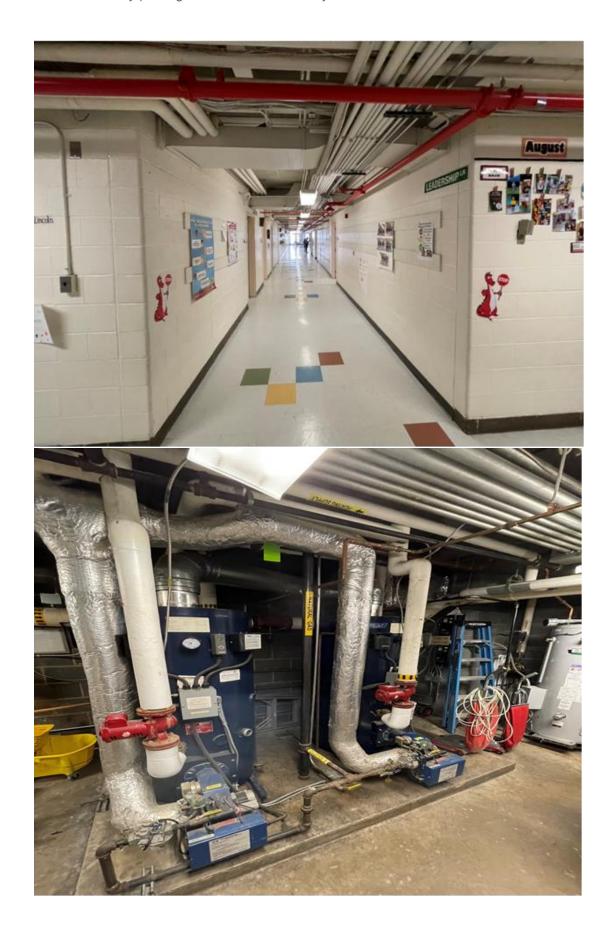


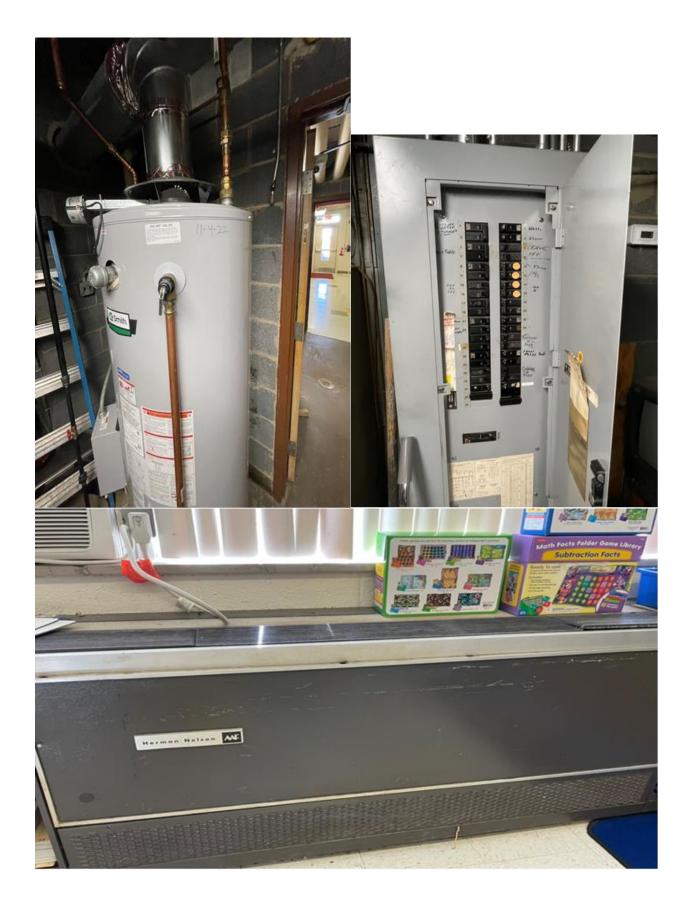
Alban Elementary School

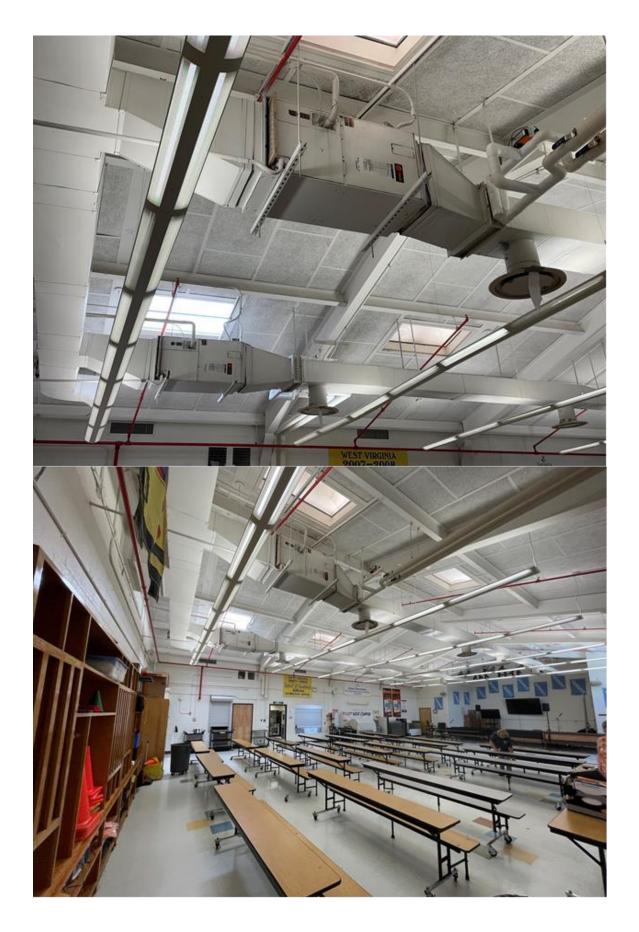


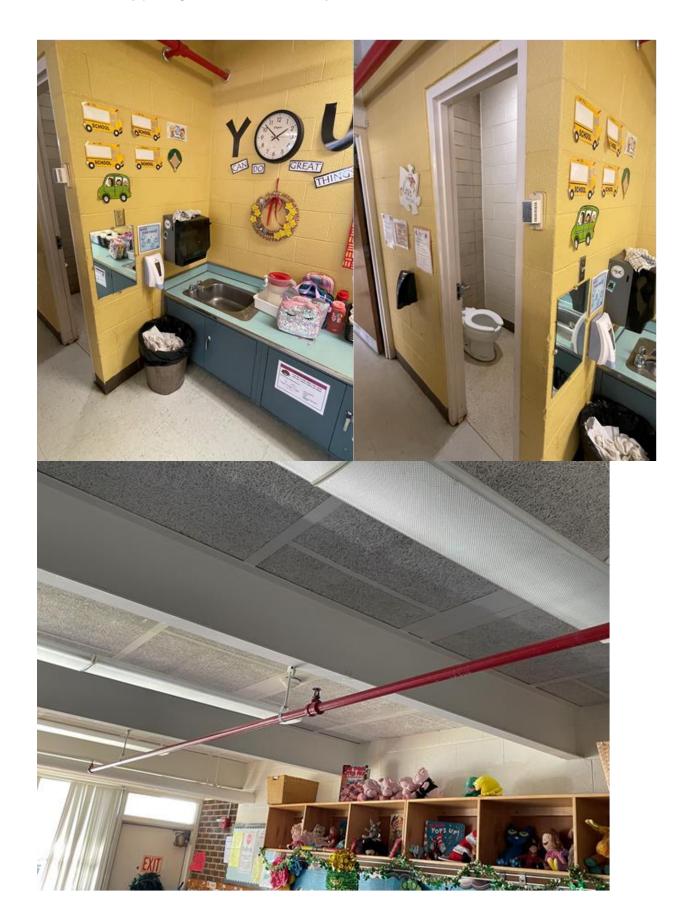


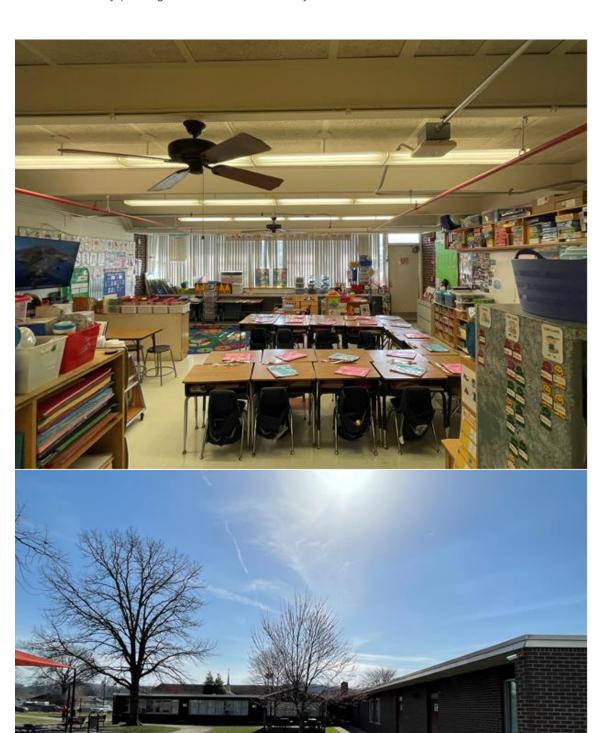






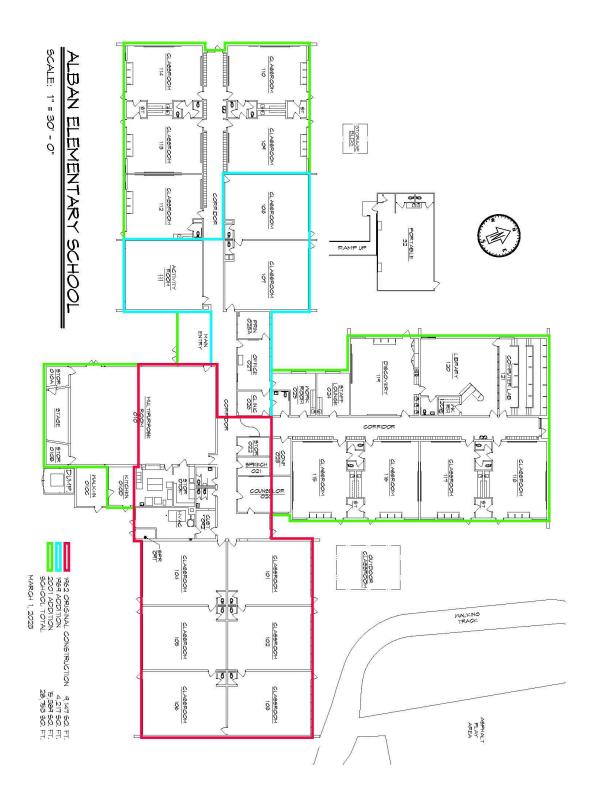






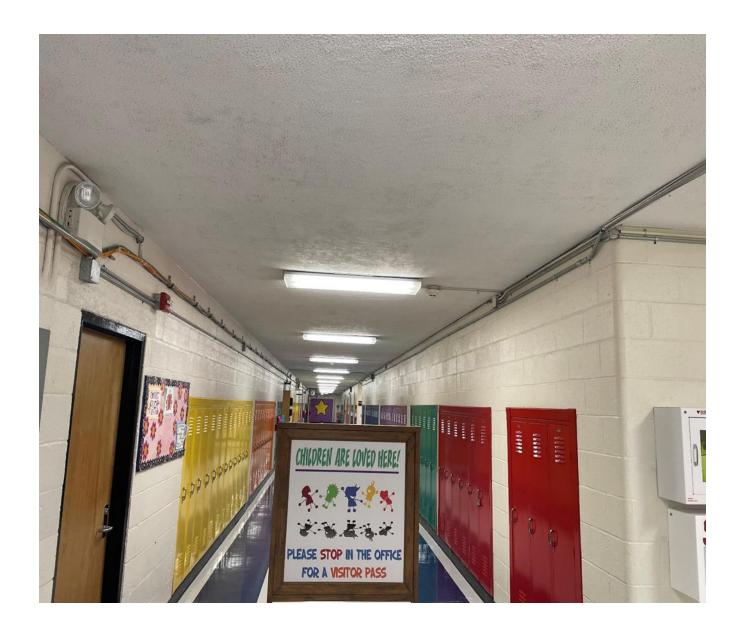


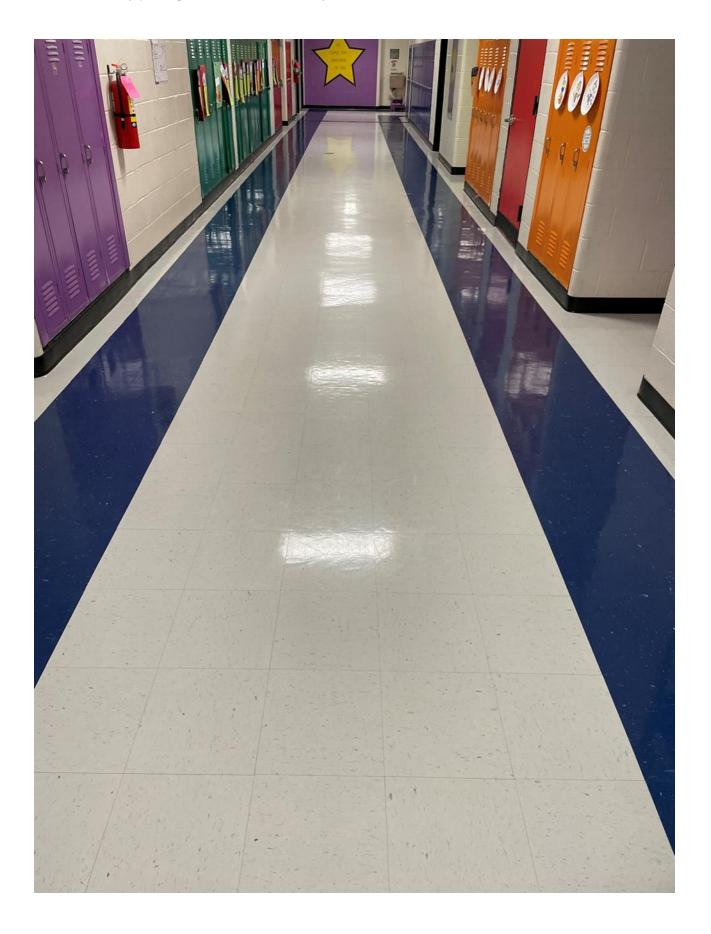


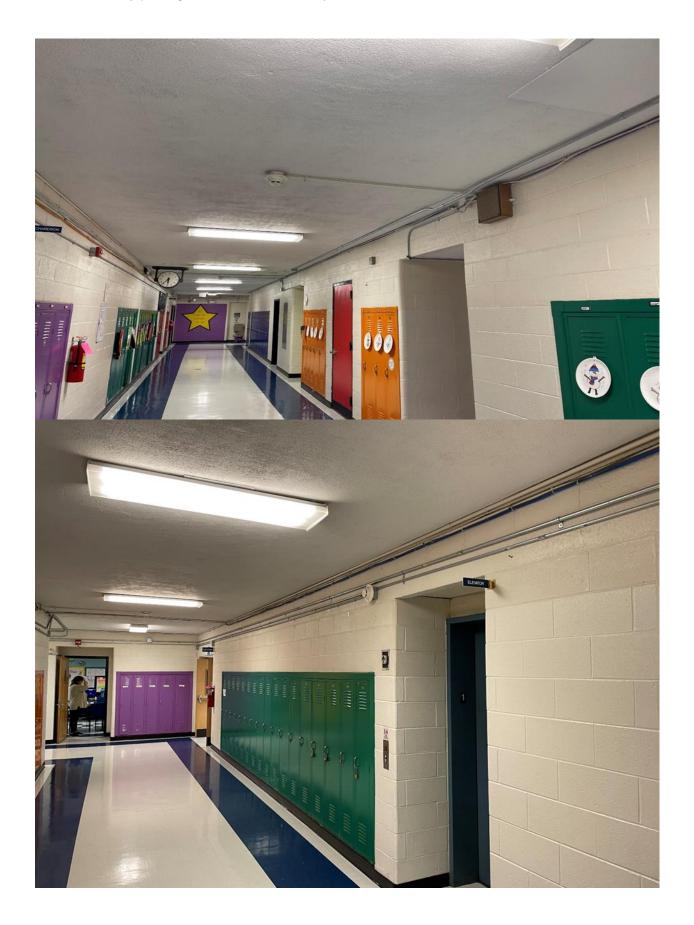


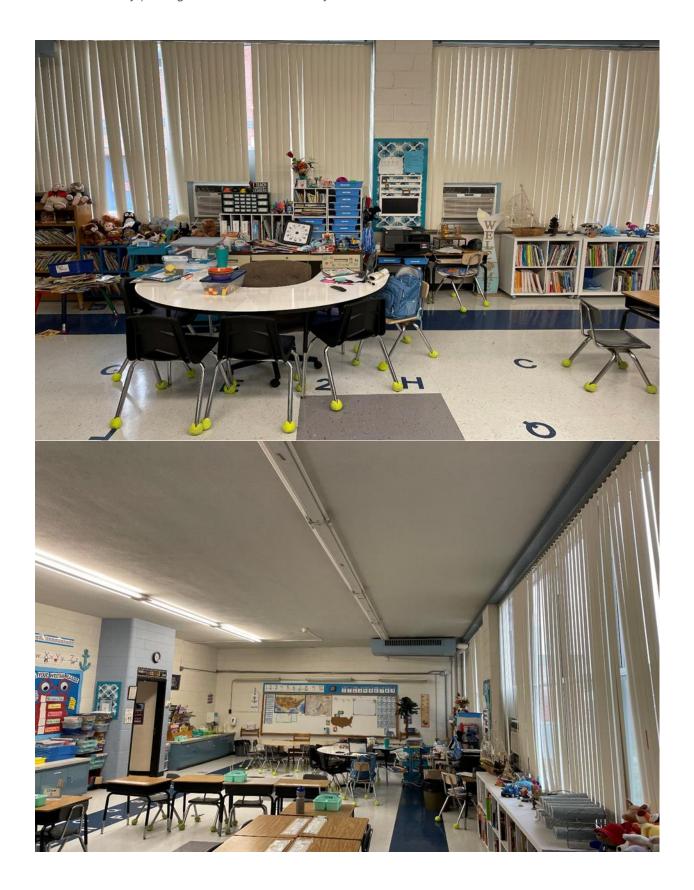
Bridgeview Elementary School

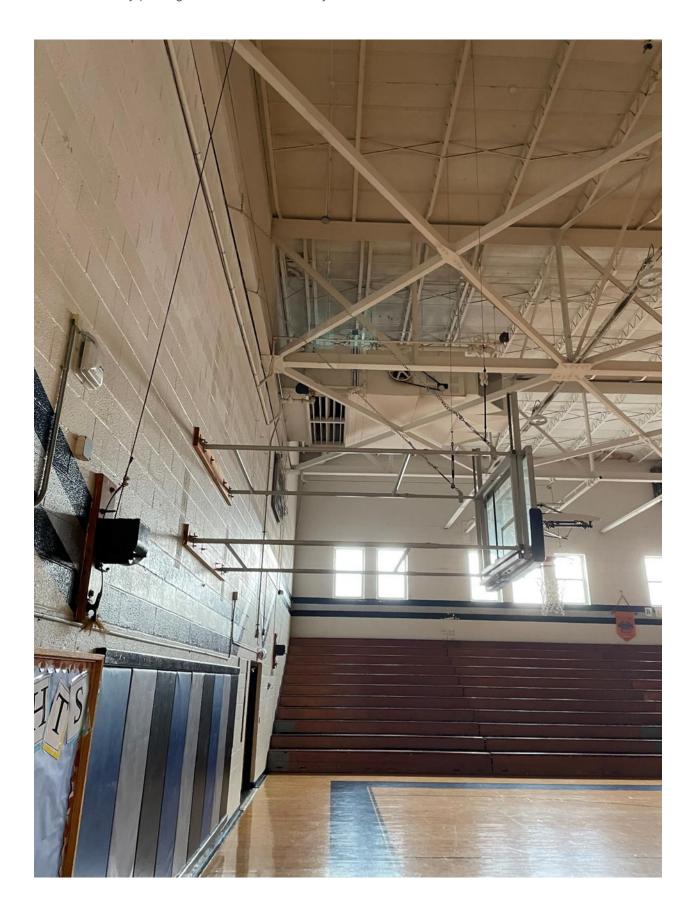






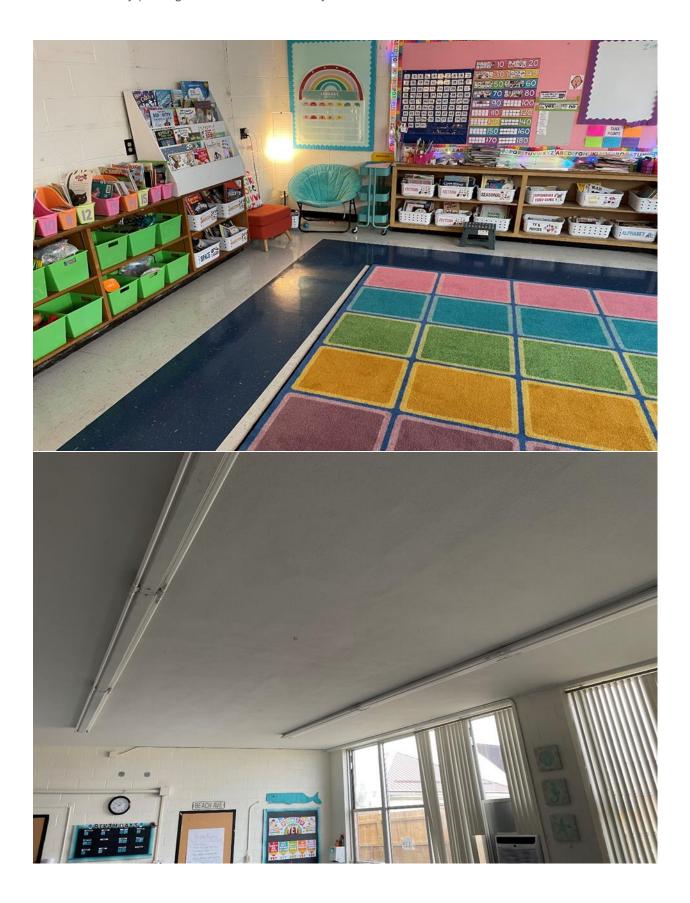


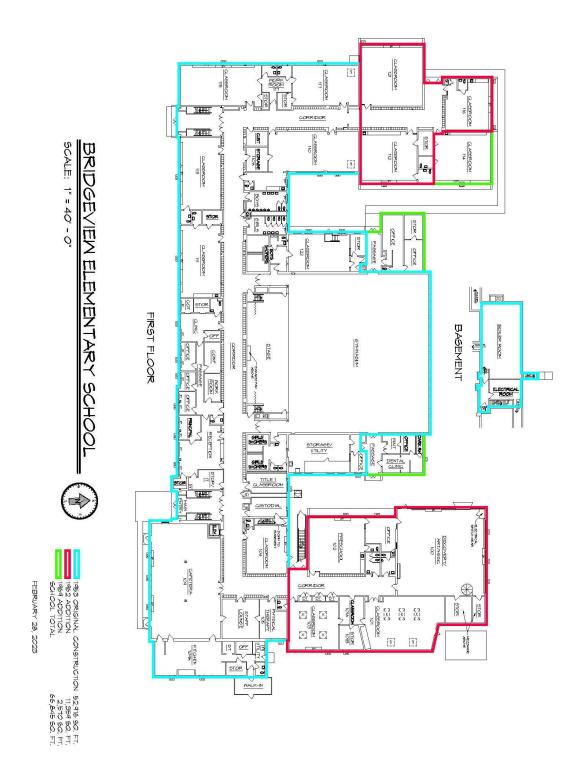


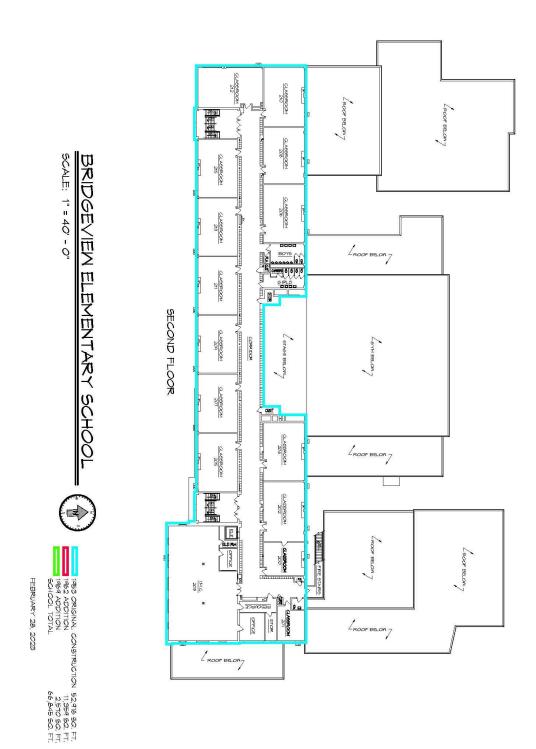




Reasons and Supporting Data for a Proposed School Closure | Page 66







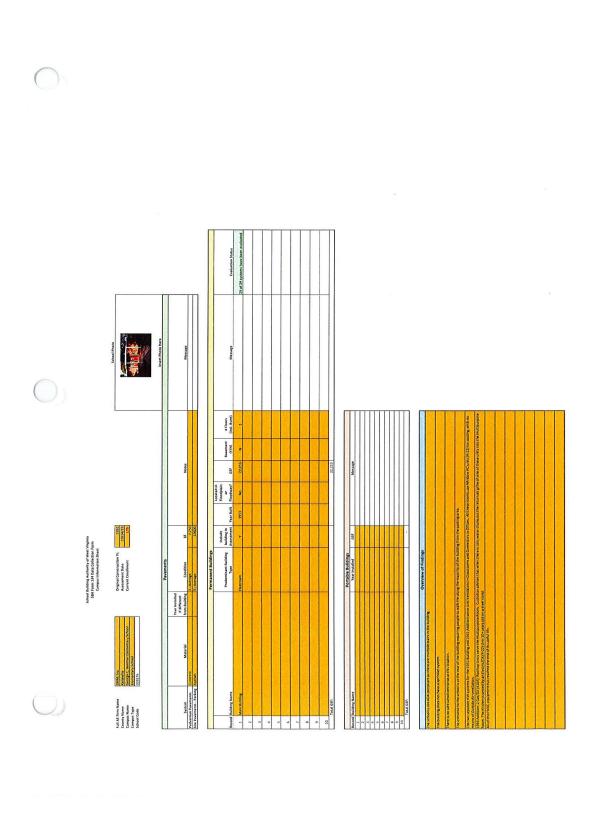
Appendix of Supporting Data

County Procedures

3. SBA Facility Condition Documentation

The supporting School Building Authority of West Virginia's (SBA) Facility Evaluation Form for:

George C. Weimer Elementary School Facility Evaluation Form Alban Elementary School Facility Evaluation Form Bridgeview Elementary School Facility Evaluation Form



School Building Authority of West Virginia SBA Form 134 Data Collection Form Facility General Information Sheet

1 - Facility General Information Worksheet

LEA ID:	039276	Assessment Date:	01/1/101
County:	Kanawha	Total Gross Square Feet:	51/17/ 510 CC
Facility Name:	George C. Weimer Elementary School	Original Year of Construction:	1951
Fnormy Indoves			
(List the total amount of each	List the total amount of each fuel source used for one year)		
Source (Units)	Consumption per Year	Conversion (BTU/Unit)	Total RTII
Electric (Kilowatt-Hrs)	258,240	3 412	881 151 024
Natural Gas (MCF)OR	1,526	1.037.000	1 582 150 900
Natural Gas (Decotherms)		1,000,000	7,002,100,300
Coal (Tons)		24,000,000	
#2 Fuel Oil (Gallons)	開始 1000 mm 1	138.874	
Propane (Pounds)		21.600	î o
Used Oil (Gallons)		175 000	L a
Wood Chips (Tons)		16.500.000	la d
Other (specify)			
Amount:			
Units:			,
		Total BTU:	2,463,301,934
Worksheet Links:		Energy (Jtilization Index (ELII):	110 895

LEA ID:

Bus Loading

Access Roads

Bus Loading Adequate:

Bus Loading Remarks: Overall Bus loading Condition:

Adequacy of On-Site Access Roads: Adequacy of Off-Site Access Roads:

School Building Authority of West Virginia SBA Form 134 Data Collection Form **Site Evaluation Sheet**

Assessment Date:

10/14/19

039276

		Assessment Date.	10/14/.
County:	Kanawha	Total Gross Square Feet:	22,2
Facility Name:	George C. Weimer E	ementary Si Original Year of Construction:	19
City Frankrika Waldala .			
- Site Evaluation Worksheet			
Site			
City or Rural:	City		
Actual Acres:	的 是公司 50% 51% 51% 51% 51% 51% 51% 51% 51% 51% 51	4.25	
Useable Acres:		4	
Site adequate for expansion:	Yes		
Are public parks/areas adjacent:	No		
% site out of flood plain:	1000年11月1日	100%	
% site in flood plain:	建 与中国外的"大概"。	0%	
Site Remarks: Overall Site Condition:	Edge of site is shared 2-Below Average	with McKinley Middle School	
Drainage			
Drainage Remarks:			
Overall Drainage Condition:	3-Average		
e ceram e condition.	3-Average	Manufact.	
Parking			
Parking Adequately Lit:	No		
Adequacy of Parking:	2-Below Average	2000	
Parking Remarks:	加上于2011年 ,由于4位		
Overall Parking Condition:	2-Below Average	ning and the second sec	

2-Below Average

2-Below Average

3-Average

		纳克拉马克斯斯 机多头性 计图像图像图像图像图像图像图像图像图像图像图像图像图像图像图像图像图像图像图像
		的是不是一种的特殊的人,不是一种的各种的是这种的人的
	Access Roads Remarks:	题是"A",是一种"人"的"L"。 一种"最级"的是一种"人"的"人"。
	Overall Access Road Condition:	3-Average
	o to tall thought of the control of	3 Avelage
PI	ayfields/Playcourts	
	Adequacy of Playfields:	3-Average
	Adequacy of Playcourts:	3-Average
		3533 · 26 · 36 · 36 · 36 · 37 · 37 · 37 · 37 · 3
	Playfields/Playcourts Remarks:	能量APL TELL PER ELL PER ELL PER ELL PER ELL PER ELL PER EL PE
	Overall Playfield/Playcourts Condition:	2 Average
	overall r laylield/ riaycourts condition.	3-Average
Sit	te Utilities	
	Electrical Services:	
	Phase:	3
	Voltage:	208/120
	Amps:	400
	Electric Utility Company:	AEP
	Main Service Feed into Building:	Overhead
	Electrical Service Remarks:	
	Overall Electrical Service Condition:	3-Average
	Fuel Sources:	
	Natural Gas:	Yes
	Coal:	
	Fuel Oils:	
	Propane:	
	Other (Specify): Fuel Line Size (inches):	3"
	Fuel Utility Company:	Mountaineer Gas
	r der demey company.	Wiodiftailleer Gas
		。 第1886年 - 10年 第1987年 - 第1887年 - 1887年 -
	Fuel Sources Remarks:	的。这一个人,一个人们的特别的一个人们的是这种是一种人的人们是一个
	Overall Fuel Sources Condition:	3-Average
,	Water Sources:	
	Public:	Yes
	Well:	Tes .
	Water Line Size (inches):	2-1/2" reduced to 2"
	Water Utility Company:	St. Albans
		RESERVED TO THE OWNER OF THE PROPERTY OF THE P
	Water Sources Remarks:	
	Overall Water Sources Condition:	3-Average

	Sewage Systems: Public: Septic: Other (Specify): Public Service District (PSD):	Yes St. Albans
	Sewage System Remarks: Overall Sewage System Condition:	3-Average
0)		

School Building Authority of West Virginia SBA Form 134 Data Collection Form Building Component Evaluation Sheet

LEA ID:	039276	Assessment Date:	10/14/19
County:	Kanawha	Total Gross Square Feet:	22,213
Facility Name:	George C. Weimer El	ementary S Original Year of Construction:	1951

3 - Building Component Evaluation Worksheet **Building Structures:** Type: Load Bearing Masonry **Building Structures Remarks:** Overall Building Structure Condition: 3-Average Floor Structures: Steel Joist/Concrete (floor area SF): Wood Joists (floor area SF): 9,510 Slab on Grade (floor area SF): 12,703 Other (specify) / Floor area SF: Floor Structure Remarks: Overall Floor Structure Condition: 3-Average Roof: Roof Structure: Steel Joists Roof Structures Remarks: Overall Roof Condition: 3-Average **Building Systems:** The systems below are addressed in the FCA data collection tool. Roof Coverings Wall Finishes Ceiling Finishes Floor Finishes Doors Windows **HVAC** Electrical Fire Alarm Technology Infrastructure: Sufficient Electrical Capacity: 3-Average Power Receptacles Availability: 3-Average

		18	
ID Network Type (if available):	Yes	3 Average	-
Inventory Records Hardware	Yes	3-Average 4-Above Average	
Other (specify):	163	4-Above Average	
(5)			
Deficiencies:			
Technology Remarks:	基金 人名		
Overall Technology Infrastructure	Cond 3-Average		
e real recime logy initiastracture	cond3-Average	589	
Technology Assessment:			
Teacher Training:	4-Above Average	100	
Software Use:	4-Above Average		
Purchasing Practices:	4-Above Average		
Network Administration:	4-Above Average		
Inventory Records	4-Above Average		
Other (specify):	是对外的 工作。2017年的	格式以及图形的现在分 数	1
Deficiencies:			
Technology Remarks:			
Overall Technology Condition:	4-Above Average		
School Access Safety Audit:			
Planning:			
Deterrence:	建设在全年上的 对关。1995年1995年		
Detection:			
Delay:	为 第4号。2012年1		
Communication:	建 原本。		
Evacuation:	是是一定是由于一个工程,但是在企业的		
Safety Remarks:		以现在是型性和原理的影响。	
Overall Access Safety Condition:			

School Building Authority of West Virginia SBA Form 134 Data Collection Form Facility Spaces Evaluation / Utilization Analysis Sheet

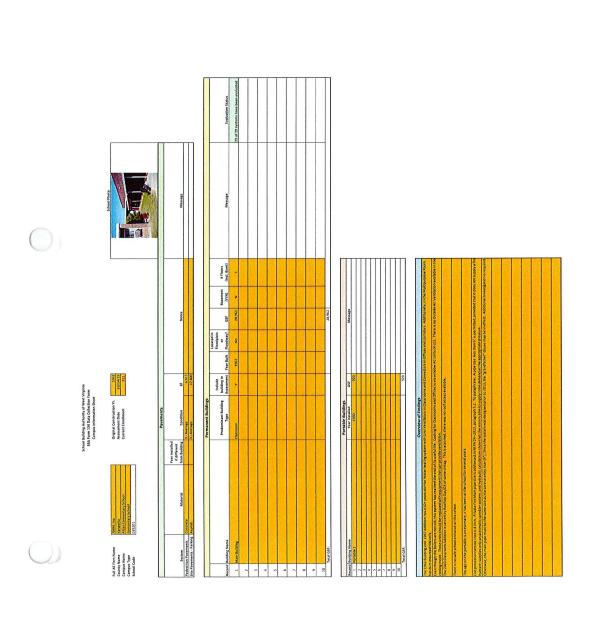
LEA ID:	039276			Assessment Date:	ate:	43752		
County:	Kanawha			Total Gross Square Feet:	uare Feet	22213		
Facility Name:	George C. We	George C. Weimer Elementary School	y School	Original Year	Original Year of Construction:	1951		
						2		
	The state of the s		and the second s					
			Ē	tral School URIS	zatjan Analysis			
			Age	No. of				
	Grade	Grade Config	of Facility	Renovations	Square Ft	Portables	Location (City, St)	
Lowest Grade Level: Highest Grade Level:	PK	PK - 5	69		22,213	0	St. Albans, WV	
0								
	Complete	Complete ONLY the column below	woled um					
	associated wi	associated with the highest grade level for	rade level for					
		this school.						
	Number of	Number of	Number of				Total	
	Class Types	Class Types	Class Types		Max Students		Program	
Classroom Type	(ES)	(MS)	(HS)	×	Per Room	11	Capacity	Utilization Calculation
Pre-Kindergarten (Full Day)	2				20		40	Current Enrollment
Kindergarten (Full Day)	1				20		20	179
General Purpose Classroom	8				25		200	
Computer Lab	n/a	100000			25		0	Total Program Capacity
Art Lab	n/a				25		0	272
Music Classroom	n/a				25		0	
Special Ed Pull-out	n/a	e/u	n/a		0		0	
Special Ed Level 1: (PK-5)	1				9		9	
Special Ed Level 1: (6-12)	n/a				12		0	
Special Ed Level 2: (PK-12)	0				12		0	
Special Ed Level 3: (PK-12)	0				00		0	
Special Education Classroom	1				9		9	Utilization Calculation
Technical Education/ Voc Ag	n/a				20		0	%99
Physical Education	n/a				20		0	William St.
Science Classroom/Lab	n/a	THE RESERVE TO SERVE			25		0	Desirable Utilization
Business Education	n/a				25		0	82%
Family Liv/Cons Economics	n/a				25		0	olient.
		c						

School Building Authority of West Virginia SBA Form 134 Data Collection Form School Improvement Cost Summary Sheet

LEA ID:	039276			Assessment Date:		10/14/19
County: Facility Name:	Kanawha			Total Gross Squar		22213
Design Capacity Enrollment:	272	Weimer Elementa	ry School	Original Year of Co	onstruction:	1951
besign capacity amountene.	212	5/4				
Please note, the current-year costs shown forecasting, they should not be relied upon factors including, but not limited to, hard recommended to validate funding requirer	for determin and soft cost	ning specific project fluctuations and the	funding values. actual date of c	Actual project costs was Actual project costs was Actual project on the interior of the interior of the contract of the cont	ill likely deviate fra	ile they are appropriate for high-level capital om the presented values due to a variety of crefore, detailed cost estimates are
Improvement Item 1. Site Work	4415-	_				
Land Acquisition	Unit Acres	Quantity	Unit Cost	Item Cost	Remarks	
Excavation/Grade	CUB FT			\$ -		
Drainage	LIN FT			\$ -		
Walks (6 ft wide)	SQ FT		BINGS AND LICE	\$ -		
Parking	SQ FT	OF THE PARTY	MET LA	\$ -	Harris 4	
Bus Loading	SQ FT	宣传是1988年	THE RESERVE OF THE PARTY OF THE	\$ -	Mark Later	
Roads	SQ FT		ect at a sec	\$ -	Market Total	Part Committee C
Playing Fields	SQ FT	基础是数据的	经 不同的证据	\$ -	SON STREET	PROPERTY OF THE PROPERTY OF TH
Other (Describe in 'Remarks')		建筑的		\$ -	HE EXPENSE	的人类的。1995年1995年1995年1995年1995年1995年1995年1995
Other (Describe in 'Remarks')	E THE STATE			\$ -		PAGE TO A STATE OF THE STATE OF
Other (Describe in 'Remarks')			是"一个"	\$ -	计区域 第二位 图 图 图 图	· · · · · · · · · · · · · · · · · · ·
Sub-Total				\$ -		
2. Renovations, Exterior	Unit	Quantity	Unit Cost	Item Cost	Remarks	
Wall Structure	SQ FT	Contract of		\$ -	国和学生	15、15年,2015年,15年,15年,15年,15年,15年,15年,15年,15年,15年,
Floor Structure	SQ FT	设 个设计。		\$ -		
Roof Structure	SQ FT	医 产程生生人		\$ -	PARKET VILLE	第二、司马克克尔斯特尔里亚克森斯特斯人名第三人 和
Wall Facing	SQ FT			\$ -	MASSIELLE	(多年) [1] [1] [1] [2] [2] [2] [2] [2] [2] [2] [2] [2] [2
Windows	EACH	使加强和 国际	新教育 特別	\$ -	10% 10% 10% 10%	在1945年中的大学的大学的主义的建筑的特殊。
Doors/Frames	EACH	医工业 原生。1	的 身的大化。1600	\$ -		A Franchischer State of the Sta
Roofing Coping/Parapet	SQ FT	22,213	\$ 20.00	\$ 444,260.00	"我 是有这一些,可是这种	The second second second second second
Painting	LIN FT		Name and April 10	\$ -		全社的基本企业的企业的企业的企业企业
Other (Describe in 'Remarks')	SQ FT			\$ -		
Other (Describe in 'Remarks')				\$ -		
Other (Describe in 'Remarks')	WAY S	5 57 (M/SL 85		\$ -		
Sub-Total				\$ 444,260.00		
3. Renovations, Interior	Unit	Quantity	Unit Cost	Item Cost	Remarks	
Floor Covering	SQ FT	ALTERNACION DE		\$ -	SAME SERVICE	
Patch & Painting Ceiling Finish	SQ FT SQ FT			\$ -		的人们 在一种特别的研究的主要的
Plumbing	SQ FT			\$ -		
Heating/Ventilating	SQ FT	22,213	\$ 40.00	\$ 888,520.00		
Air Conditioning	SQ FT		10.00	\$ -		
Lighting	SQ FT		Carlo San Carlo	\$ -	Contract Contract	The Chillian Commission of the
Wiring	SQ FT	22,213	\$ 7.00	\$ 155,491.00	grantife can	MARKE WITH THE AMERICAN PROPERTY.
Fire Alarm	SQ FT	gerpler man	4-21-24	\$ -	国家,所以信息	A PARTY OF THE PARTY OF THE PARTY OF THE PARTY.
Communication System	SQ FT	SECOND PAR	高福思学生	\$ -	ASSESSED LOSS	5 机利用管理器等并完全等等的关系的 产品
Technology	2000000		(A)	\$ -	は大きないを守まれ	学科企业基础分析主题制度的基础实现 有关
Interior Doors	EACH		能从文字····································	\$ -	Mark Common	SHE SHEET WITH STREET AS TO
Other (Describe in 'Remarks')			Marin Carlot	\$ -	17	Control of the Administration of the Control of the
Other (Describe in 'Remarks')				\$ -		State of the state
Other (Describe in 'Remarks')		1. 10. 10.00 (50.000)		\$ -	图100年年 基本元素	
Sub-Total				\$ 1,044,011.00		
4. Building Additions Including Furniture,						
Furnishings & Equipment	Unit	Quantity	Unit Cost	Item Cost	Remarks	
Administration (ES, MS, HS)	SQ FT	AND THE PERSON		\$ -	The state of the s	
Student Services (ES, MS, HS)	SQ FT	医原生性原体	ARTHUR DE	\$ -		

	Kindergarten (ES)	SQ FT	State of the later of	ALC: COLORS	. .	
	Primary (ES)	SQ FT			\$ -	
	Media Center (ES)	SQ FT	deserve the state	Mark South Broke	\$ -	BOY THE RESIDENCE OF THE PARTY OF
	Basic (MS, HS)	SQ FT	建 第三条字件		\$ -	建制作物用等等的一种企业以及企业的企业的 不可能的工程。
	Reading (MS, HS)	SQ FT	以 到25年1月1日1日		\$ -	BD 化学业组织 的复数电影 医乳化 安全和原则 1.5 10 20 20 20 20 20 20 20 20 20 20 20 20 20
	Health Education (MS, HS)	SQ FT	Marie V. A.	ENGLY SAN	\$ -	是一个一种的人。 第一个一种的人,是一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个
	Computer Lab (ES, MS, HS)	SQ FT		Service and the	\$ -	是他是一个一个大概的一个人们都不完全一个人的一个是一个一个
	Inst. Mat. Center (MS, HS) Home Economics (MS, HS)	SQ FT	1177		\$ -	以 相信人口的方式的一个主义的大型。
	Art (ES, MS, HS)	SQ FT SQ FT			\$ -	
	Ind. Technology (MS, HS)	SQ FT			\$ -	
	Music (ES, MS, HS)	SQ FT			\$ -	
	Physical Education (MS, HS)	SQ FT	1	Part of the second	\$ -	
	Auditorium (MS, HS)	SQ FT	10年初15月20年30	# STATE NOW	\$ -	MARKAGE STAND STREET,
	Special Education (ES, MS, HS)	SQ FT	经过来产生	公司	\$ -	可是在一个工作,但是一个对方的主义的人,不是一个人的人的人
	Multi-Purpose (ES)	SQ FT		BY THE PARTY	\$ -	国人在文章的企业的现在分词 化多种类型 化苯基乙甲基甲基乙甲基甲基乙甲基甲基甲基
	Kitchen (ES, MS, HS)	SQ FT			\$ -	建 型的高度。在1984年中,1985年第6月至1977年中,1986年中,1986年中
	Dining (MS, HS)	SQ FT		3000000	\$ -	的。1200年,1872年,1973年,1973年,1973年,1973年,1973年,1973年,1973年,1973年,1973年,1973年,1973年,1973年,1973年,1973年,1973年,1973年,
	Business Education (MS) Co-Op Education (MS)	SQ FT			\$ -	建 型和显视器的特殊。由于特殊是由自己的影響等等的概念。其他
	Drivers Education (MS)	SQ FT SQ FT			\$ -	国的社会的对象的企业,ATES EX 图 AT A COLUMN EX COLUMN EX
	Staff/Faculty (ES, MS, HS)	SQFT			\$ -	
	Toilets/Fixtures (ES, MS, HS)	SQ FT			\$ -	
	Storage General (ES, MS, HS)	SQ FT		Samuel Samuel	\$ -	
	Storage Instructional (ES, MS, HS)	SQ FT	No.	企业工程上 等	\$ -	CONTRACTOR OF THE PARTY OF THE
	Custodial (ES, MS, HS)	SQ FT		起 是一层 99	\$ -	的 是中国的中国企业的企业企业的建筑和企业的企业的企业的企业。
	Mechanical (MS, HS)	SQ FT			\$ -	Managar 在1998年 日本的基礎的企業中的企業的
	Other (Describe in 'Remarks')	SQ FT	750	\$ 307.00	\$ 230,250.00	SAFE SCHOOL ENTRANCE
	Other (Describe in 'Remarks')			Party No. Co. Sand	\$ -	1000年1月1日 - 1000年1月1日 - 1000年1月1日 - 1000年1月1日 - 1000年1日
	Other (Describe in 'Remarks') Subtotal of Building Additions (SQ FT)			建 加工等。2014年	\$ -	题《自己》中,"是一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个
	Circulation	2001	750	A	-	国 上的企业中心的企业 国际的企业和
	Circulation	30%	225	\$ 307.00	\$ 69,075.00	1272 The Control of State of Control of the Control
	Sub-Total				\$ 299,325.00	
					233,323.00	
	5. Special Construction	Unit	Quantity	Unit Cost	Item Cost	Remarks
	Elevator	EACH		EAN TEACHER	\$ -	(中国中国中国中国中国中国中国中国中国中国中国中国中国中国中国中国中国中国中国
	Sprinkler Systems	SQ FT	22,213	\$ 7.00	\$ 155,491.00	TOTAL CONTROL OF THE
	Kitchen Equipment	ALL	松 海山南(19)35克河。	Manager Edward	\$ -	· · · · · · · · · · · · · · · · · · ·
	Waste Treatment	ALL EACH		gis in the little state of	\$ -	
	Waste Treatment Other (Describe in 'Remarks')				\$ - \$ - \$ -	
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks')				\$ - \$ - \$ - \$ -	
	Waste Treatment Other (Describe in 'Remarks')				\$ - \$ - \$ -	
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks')				\$ - \$ - \$ - \$ - \$ -	
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks')				\$ - \$ - \$ - \$ -	
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total				\$ - \$ - \$ - \$ - \$ -	
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks')		Quantity	Unit Cost	\$ - \$ - \$ - \$ - \$ -	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total		Quantity		\$ - \$ - \$ - \$ - \$ - \$ - \$ -	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total		Quantity		\$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total		Quantity		\$ - \$ - \$ - \$ - \$ - \$ - \$ -	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs		Quantity		\$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total		Quantity		\$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs		Quantity		\$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total		Quantity		\$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total Sub-Total of Items 1 through 6	EACH			\$ - \$ - \$ - \$ 5 -	
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total		Quantity		\$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6	EACH			\$ - \$ - \$ - \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$	
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations	EACH %	Quantity		\$ - \$ - \$ - \$ 5 -	
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total 7. Architectural/Engineering Fees New Construction	EACH %	Quantity		\$ - \$ - \$ - \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$	
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations	EACH %	Quantity		\$ - \$ - \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$	
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total	% 7.0%	Quantity \$1,943,087.00	Unit Cost	\$ - \$ - \$ \$ \$ \$ \$ \$ \$ \$	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous	% 7.0%	Quantity		\$ - \$ - \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$	
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey	% 7.0% Unit	Quantity \$1,943,087.00	Unit Cost	\$ - \$ - \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Soil Inv.	% 7.0%	Quantity \$1,943,087.00	Unit Cost	\$ - \$ - \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Soil Inv. Other (Describe in 'Remarks')	% 7.0% Unit	Quantity \$1,943,087.00	Unit Cost	\$	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Soil Inv.	% 7.0% Unit	Quantity \$1,943,087.00	Unit Cost	\$ - \$ - \$ \$ - \$ \$ \$ \$ \$ \$	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Soil Inv. Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks')	% 7.0% Unit	Quantity \$1,943,087.00	Unit Cost	\$ - \$ - \$ \$ - \$ \$ \$ \$ \$ \$	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Soil Inv. Other (Describe in 'Remarks') Other (Describe in 'Remarks')	% 7.0% Unit	Quantity \$1,943,087.00	Unit Cost	\$ - \$ - \$ \$ - \$ \$ \$ \$ \$ \$	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Soil Inv. Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total	% 7.0% Unit EACH	Quantity \$1,943,087.00 Quantity	Unit Cost	\$	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Soil Inv. Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 9. Contingencies	% 7.0% Unit	Quantity \$1,943,087.00	Unit Cost	S	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Soil Inv. Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total	% 7.0% Unit EACH	Quantity \$1,943,087.00 Quantity	Unit Cost	S	Remarks
(i)	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Soil Inv. Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 9. Contingencies	% 7.0% Unit EACH	Quantity \$1,943,087.00 Quantity	Unit Cost	S	Remarks

Renovations Sub-Total	6.0% \$1,943,087.00	\$ 116,585.22 \$ 116,585.22	
Grand Total Project Cost		\$ 2,195,688.31	
Worksheet Links:		Reference Data from Prior Sheets (for WV	DE Use Only):
Campus Information		Energy Utilization Index:	DE Use Only):
Campus Information Building 1		Energy Utilization Index: Current Enrollment:	
Campus Information Building 1 Building 2		Energy Utilization Index: Current Enrollment: Program Capacity:	110,895
Campus Information Building 1		Energy Utilization Index: Current Enrollment:	110,895 179



School Building Authority of West Virginia SBA Form 134 Data Collection Form Facility General Information Sheet

1 - Facility General Information Worksheet

		The same of the sa	
LEA ID:	039201	Assessment Date:	10/14/19
County:	Kanawha	Total Gross Square Feet:	28,962
Facility Name:	Alban Elementary School	Original Year of Construction:	1962
Energy Indexes			
(List the total amount of each fuel source used for one year)	fuel source used for one year)		
Source (Units)	Consumption per Year	Conversion (BTU/Unit)	Total BTU
Electric (Kilowatt-Hrs)	395,680	3,412	1,350,115,555
Natural Gas (MCF)OR	775	1,037,000	803,675,000
Natural Gas (Decotherms)		1,000,000	ī
Coal (Tons)		24,000,000	Ē
#2 Fuel Oil (Gallons)		138,874	æ
Propane (Pounds)		21,600	1
Used Oil (Gallons)		125,000	9
Wood Chips (Tons)		16,500,000	7
Other (specify)			
Amount:			
Units:			r
		T C Laboratory	יין סטר גיזי
		10tal b10:	2,133,790,333
Worksheet Links:		Energy Utilization Index (EUI):	74.366

School Building Authority of West Virginia SBA Form 134 Data Collection Form Site Evaluation Sheet

LEA ID:	039201	Assessment Date:	10/14/19
County:	Kanawha	Total Gross Square Feet:	28,962
Facility Name:	Alban Elementary School	Original Year of Construction:	1962

2 - Site Evaluation Worksheet Site City or Rural: City Actual Acres: 3.04 Useable Acres: 3.04 Site adequate for expansion: No Are public parks/areas adjacent: No % site out of flood plain: 100% % site in flood plain: 0% Site Remarks: Overall Site Condition: 3-Average Drainage Street sometimes floods causing access issues Drainage Remarks: Overall Drainage Condition: 3-Average **Parking** Parking Adequately Lit: Adequacy of Parking: 2-Below Average Parking Remarks: Overall Parking Condition: 2-Below Average **Bus Loading Bus Loading Adequate:** Bus Loading Remarks: Uses street to load and unload buses 2-Below Average Overall Bus loading Condition: **Access Roads** Adequacy of On-Site Access Roads: 2-Below Average Adequacy of Off-Site Access Roads: 3-Average

	12. 10 年 12 年 19 日 19
Access Roads Remarks:	第一个人们的一个人,但是是一个人们的一个人的一个人们的一个人。 第一个人们的一个人们的一个人们的一个人们的一个人们的一个人们的一个人们的一个人们的
Overall Access Road Condition:	3-Average
Playfields/Playcourts	
Adequacy of Playfields:	3-Average
Adequacy of Playcourts:	3-Average
	在2012年1月1日1日1日1日,1月日本新聞的大学工作的過程的大學工作。
	2000年1900年120日 (A. 1986年) 1900年 (B. 1986年)
	表 50 元 10 元
Playfields/Playcourts Remarks:	完成了4.1人。1991年以前,1991年1991年1991年1991年1991年1991年1991年199
Overall Playfield/Playcourts Condition:	3-Average
Site Utilities	
Electrical Services:	
Phase:	3
Voltage:	208/120
Amps:	1200
Electric Utility Company:	AEP AEP
Main Service Feed into Building:	Overhead
Main Service reed into building.	Overhead
	6600000000000000000000000000000000000
	到了一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个
Electrical Service Remarks:	
Overall Electrical Service Condition:	2 Average
Overall Electrical Service Colluition.	3-Average
Fuel Sources:	
Natural Gas:	Yes and an analysis and a second seco
Coal:	
Fuel Oils:	
Propane:	
Other (Specify):	
Fuel Line Size (inches):	3"
Fuel Utility Company:	Mountaineer Gas
	20 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Free Correspondent	新。11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Fuel Sources Remarks:	2 A
Overall Fuel Sources Condition:	3-Average
Water Sources:	
Public:	Yes
Well:	Tes .
Water Line Size (inches):	2"
	St Albans
Water Utility Company:	SUAIDANS
	点。这一种是一种是一种的一种。 第二章
	基本工作,在1980年代,1980年代,1980年代,1980年代
Water Courses D	\$15.50mm (1)
Water Sources Remarks:	
Overell Weber Courses Constitut	3 Average
Overall Water Sources Condition:	3-Average

Sewage Systems: Public: Septic: Other (Specify): Public Service District (PSD): Sewage System Remarks: Overall Sewage System Condition:	Yes St Albans 3-Average		

School Building Authority of West Virginia SBA Form 134 Data Collection Form Building Component Evaluation Sheet

LEA ID:	039201	Assessment Date:	10/14/19
County:	Kanawha	Total Gross Square Feet:	28,962
Facility Name:	Alban Elementary School	Original Year of Construction:	1962
			300000000000000000000000000000000000000

3 - Building Component Evaluation Worksheet **Building Structures:** Type: **Load Bearing Masonry Building Structures Remarks:** Overall Building Structure Condition: 3-Average Floor Structures: Steel Joist/Concrete (floor area SF): Wood Joists (floor area SF): Slab on Grade (floor area SF): 28,962 Other (specify) / Floor area SF: Floor Structure Remarks: Overall Floor Structure Condition: 3-Average Roof: Roof Structure: Steel Joists Roof Structures Remarks: Overall Roof Condition: 3-Average **Building Systems:** The systems below are addressed in the FCA data collection tool. **Roof Coverings** Wall Finishes Ceiling Finishes Floor Finishes Doors Windows HVAC Electrical Fire Alarm Technology Infrastructure: Sufficient Electrical Capacity: 3-Average Power Receptacles Availability: 3-Average

ID Network Type (if available):	Yes	3-Average
Inventory Records Hardware	Yes	4-Above Average
Other (specify):	BANK PROPERTY OF THE PARTY OF T	Mark the County west to be supply
	斯克利克斯斯人名 克斯克	CONTRACTOR STATE OF THE STATE O
		1960年1960年1960年1960年1960年1960年
Deficiencies:		
	Constraint Account to the	THE TANK BEEN BROKEN HER THE TENER TO SEE THE
	""在一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个	
Technology Remarks:		THE CONTRACT OF STREET
Overall Technology Infrastructure C	ond 3-Average	
Technology Assessment:		
Teacher Training:	4-Above Average	
Software Use:	4-Above Average	
Purchasing Practices:	4-Above Average	
Network Administration:	4-Above Average	
Inventory Records	4-Above Average	
Other (specify):	3000000000000000000000000000000000000	《中国》中的基础的是对外的基础的
Deficiencies:		
Technology Remarks:		
Overall Technology Condition:	4-Above Average	
School Access Safety Audit:		
Planning:	经济等的产生 等的。	
Deterrence:		
Detection:	图1000年1000日	
Delay:	Editor Francisco	
Communication:	建设设施企业 公司,1975年,1976年,	
Evacuation:	直接中央关键的 计多数形式 化二氯甲基	
,		
Safety Remarks:		
Overall Access Safety Condition:		

School Building Authority of West Virginia SBA Form 134 Data Collection Form Facility Spaces Evaluation / Utilization Analysis Sheet

LEAID: 039201	Assessment Date:	43752	
County: Kanawha	Total Gross Square Feet:	28962	
Facility Name: Alban Elementary Schoo	chool Original Year of Construction:	1962	

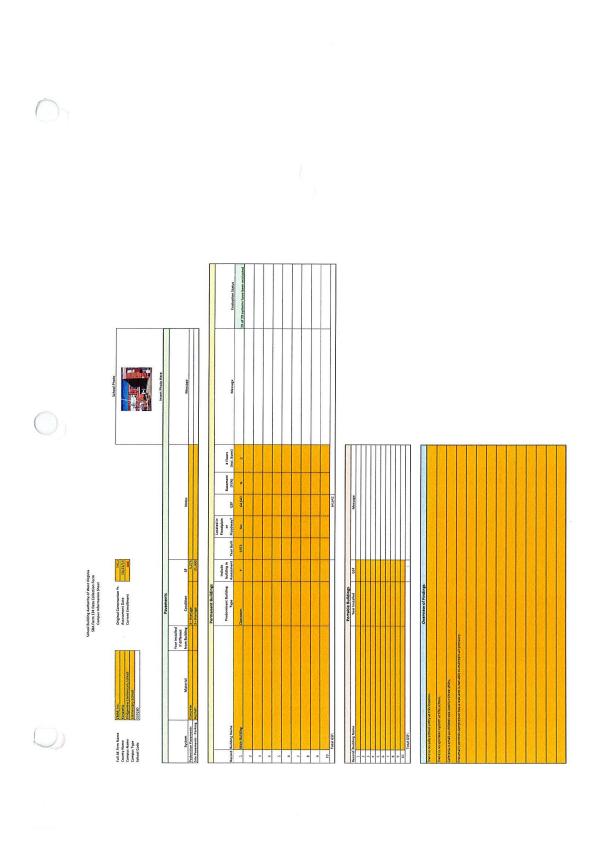
			freditie	Alth Johns Bh	ation (trailisis			
	Grade Config	Config	Age of Facility	No. of Renovations	Square Ft	Portables	Location (City, St)	
Lowest Grade Level: Highest Grade Level:	PK S	PK - 5	8		796'87	-	St. Albans, WV	
	Complete associated wit	Complete ONLY the column below associated with the highest grade level for this school.	nn below rade level for					
	Number of	Number of	Number of				Total	
	Class Types	Class Types	Class Types		Max Students		Program	
Classroom Type	(ES)	(MS)	(HS)	×	Per Room	ii	Capacity	Utilization Calculation
Pre-Kindergarten (Full Day)	がいては、				20		0	Current Enrollment
Kindergarten (Full Day)	. 3				20		09	311
General Purpose Classroom	16				25		400	
Computer Lab	n/a				25		0	Total Program Capacity
Art Lab	e/u				25		0	466
Music Classroom	n/a				25		0	
Special Ed Pull-out	n/a	e/u	n/a		0		0	
Special Ed Level 1: (PK-5)	0				9	•	0	
Special Ed Level 1: (6-12)	n/a				12		0	
Special Ed Level 2: (PK-12)	0	門ははいけんはは			12		0	
Special Ed Level 3: (PK-12)	0				∞		0	
Special Education Classroom	1	Application of			9		9	Utilization Calculation
Technical Education/ Voc Ag	n/a				20		0	%29
Physical Education	e/u				20		0	
Science Classroom/Lab	u/a				25		0	Desirable Utilization
Business Education	n/a				25		0	85%
Family Liv/Cons Economics	n/a				25		0	
Totals	20	0	0				466	Difference
								-18%

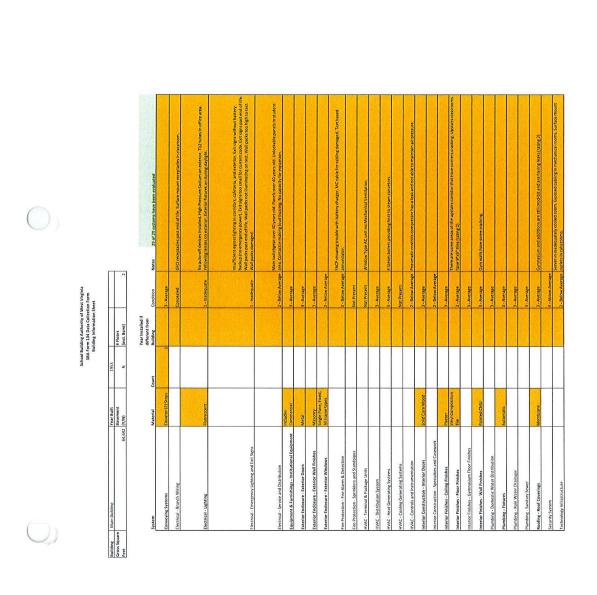
School Building Authority of West Virginia SBA Form 134 Data Collection Form School Improvement Cost Summary Sheet

LEA ID:	039201			Assessment Date:		10/14/19	
County:	Kanawha			Total Gross Squar	e Feet:	28962	
Facility Name:	Alban Elem	entary School		Original Year of Co	onstruction:	1962	
Design Capacity Enrollment:	466						
Please note, the current-year costs sho forecasting, they should not be relied u factors including, but not limited to, ha recommended to validate funding requ	pon for determinir rd and soft cost flu	g specific project ctuations and the	funding values. A actual date of co	Actual project costs was Instruction for the ins	vill likely deviate fr	om the presented values o	lue to a variety of
Improvement Item							
1. Site Work	Unit	Quantity	Unit Cost	Item Cost	Remarks		
Land Acquisition	Acres	国是一种	Name of Street	\$ -		ATTENDED TO THE	SERVICE TO SERVICE SERVICE
Excavation/Grade	CUB FT		全国基本制度 基本	\$ -	THE REAL PROPERTY.	CANTELLO DE LO COMPANIO	
Drainage	LIN FT	Carlo Colonial di	ACTUACO NO	\$ -			Section Control of the Control
Walks (6 ft wide)	SQFT			\$ -	MATERIAL STATES		
Parking	SQ FT			\$ -			
Bus Loading	SQ FT			\$ -			
Roads	SQ FT		V III TO THE TO	\$ -			
Playing Fields	SQ FT	Mark Comment		\$ -		THE STATE OF THE	
Other (Describe in 'Remarks')		医性切除 医	BASIC SECTION	\$ -		可要性的 是1000年2006年	
Other (Describe in 'Remarks')	A 50 1 1 1 1	Server are a		\$ -	May - Johnson	Contract to the second	
Other (Describe in 'Remarks')	13/25/14	和1000000000000000000000000000000000000		\$ -		MARCH RIVERS	你们 _我 是这个一个。
Sub-Total				\$ -			
2. Renovations, Exterior	Unit	Quantity	Unit Cost	Item Cost	Remarks		
		Quantity	Onit Cost		Kelliaiks	CANCELLE DE MOIS EN DETAIL E TOUR	
Wall Structure	SQ FT			\$ -			
Floor Structure	SQ FT	(E) (E) (E) (E) (E)	programme and the	\$ -			
Roof Structure	SQ FT	海里里 1000 年到	1994年7年7年7月	\$ -	地名 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	是1965年 1967年 1965年	
Wall Facing	SQ FT	第4 4 5 6 5 7		\$ -	ET INC. SEC. SEC.		
Windows	EACH			\$ -			
Doors/Frames	EACH		ELECTRICAL PROPERTY.	\$ -	W. Classification		
Roofing	SQ FT		18 19 19 19 19 19 19 19 19 19 19 19 19 19	\$ -	A to the second		
Coping/Parapet	LIN FT	Mark Comment		\$ -		· · · · · · · · · · · · · · · · · · ·	
Painting	SQ FT	建全位的		\$ -	提供等于	57. 在19 对亚科·卡尔···	
Other (Describe in 'Remarks')		AND THE RESERVE	A CONTRACTOR OF THE PARTY OF TH	\$ -	从 是 国际 发 数据 2		
Other (Describe in 'Remarks')	Sin Jaha Yana	SERVICE PROPERTY.	中国 国际设计区域	\$ -	TOTAL PROPERTY.		NEW TENERS OF THE
Other (Describe in 'Remarks')	100000000000000000000000000000000000000	NOT THE RES	W. J. P. L. V. L. V.	\$ -	ASTR NUFA		
Sub-Total				\$ -			
2 Barrantina labada	11-31	0	H-b C	V	D		
3. Renovations, Interior Floor Covering	Unit SQ FT	Quantity	Unit Cost	Item Cost	Remarks	Contract the second second	
Patch & Painting	SQFT			\$ -			
		-bustness School		\$ -			
Ceiling Finish	SQ FT SQ FT			\$ -	5.4515.2		
Plumbing		20.052	A 40.00	\$ -	And the second		
Heating/Ventilating	SQ FT	28,962	\$ 40.00	\$ 1,158,480.00	28 至10.56 計劃以降		
Air Conditioning	SQ FT			\$ -	Mark Commence of the		
Lighting	SQ FT	美丽女子 多见了		\$ -			and the line line
Wiring	SQ FT	制的性质等质的	BACCOCK!	\$ -	PY PAY TO THE	阿里拉斯 [1] (1) (1)	A SUSSECUL (A)
Fire Alarm	SQ FT	28,962	\$ 5.00	\$ 144,810.00	April 10 March	Annually of the Annual	
Communication System	SQ FT		基度主义。此种	\$ -	THE STATE OF THE S	用料理的人员的人员的	
Technology		发 目10年8月	自由中央的	\$ -			
Interior Doors	EACH	Etg of her sa	AND YOUR DIS	\$ -		的形式的工程的工程的	
Other (Describe in 'Remarks')	SQ FT	28,962	\$ 7.00	\$ 202,734.00	CONTROLS		A Historica
Other (Describe in 'Remarks')		A least a sayed	创作的工业内的	\$ -	1945年1963年4月	Variation for Salary and	Number of State of St
Other (Describe in 'Remarks')	基外的 企业	Burney B	自由的世界	\$ -	Mark Control		
Sub-Total				\$ 1,506,024.00			
4. Building Additions Including Furnitur	e,						
Furnishings & Equipment	Unit	Quantity	Unit Cost	Item Cost	Remarks		
Administration (ES, MS, HS)	SQ FT	ENTRA DIMELLORIE	14/02/03/2010 19:10	\$ -	Market State State	Academic Academic	DESCRIPTION OF THE PARTY OF THE
		Production of the State of the	The same of the sa		THE RESERVE OF THE PARTY OF THE	AND RESIDENCE TO A PROPERTY OF THE PARTY OF	THE RESIDENCE OF THE PARTY OF T
Student Services (ES, MS, HS)	SQ FT	阿及基金企业		\$ -			ACK THE REAL PROPERTY.

Kindergarten (ES)	SQ FT	Manufacture of	District Services	\$ -	
Primary (ES)	SQ FT			\$ -	
Media Center (ES)	SQ FT			\$ -	
Basic (MS, HS)	SQ FT			\$ -	
Reading (MS, HS)	SQ FT			\$ -	
Health Education (MS, HS)	SQ FT	EMPRIME TO SE		\$ -	
Computer Lab (ES, MS, HS)	SQ FT			\$ -	
Inst. Mat. Center (MS, HS)	SQ FT			\$ -	
	SQ FT				
Home Economics (MS, HS)				\$ -	
Art (ES, MS, HS)	SQ FT			\$ -	
Ind. Technology (MS, HS)	SQ FT	BANKAN ISO DAN SOR			
Music (ES, MS, HS)	SQ FT				
Physical Education (MS, HS)	SQ FT		The second second	\$ -	
Auditorium (MS, HS)	SQ FT	特殊是对于中国的政治。	(A) 10 10 10 10 10 10 10 10 10 10 10 10 10	\$ -	
Special Education (ES, MS, HS)	SQ FT			\$ -	
Multi-Purpose (ES)	SQ FT		CONTRACTOR OF A STATE	\$ -	
Kitchen (ES, MS, HS)	SQ FT			\$ -	
Dining (MS, HS)	SQ FT	Entral Countries		\$ -	ACCUSED AND ACCUSE
Business Education (MS)	SQ FT			\$ -	能力的不可能的。在1964年12月2日—1961年1月2日 1月2日 1月2日 1月2日 1日
Co-Op Education (MS)	SQ FT		45 SHIP + 2074	\$ -	展现的经验的原则和自己的证据,1950年,1950年,1950年,1950年
Drivers Education (MS)	SQ FT	(4) 类(4) 类(4) 等(4)		\$ -	国际的是Employer Service Control
Staff/Faculty (ES, MS, HS)	SQ FT			\$ -	是他是这种是一个人,但是一个人,但是一种是一个人,但是一种是一个人,但是一种是一个人,但是一种是一个人,但是一种是一个人,但是一种是一个人,但是一种是一个人,但
Toilets/Fixtures (ES, MS, HS)	SQ FT		是如此社会自然	\$ -	新加工的。1000年100日 - 1000年100日 - 1000年100日 - 1000年100日 - 1000日 -
Storage General (ES, MS, HS)	SQ FT	推造用于产品区	拉着地址	\$ -	制度的发展的。
Storage Instructional (ES, MS, HS)	SQ FT			\$ -	电影智慧的经验工作。这个是一个人的变形的人的发现在
Custodial (ES, MS, HS)	SQ FT	RANGE TO THE	以 4年一年 11年	\$ -	建筑是这种,这个一个一个一个一个一个工作,不是一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个
Mechanical (MS, HS)	SQ FT			\$ -	推荐的原理的自己的自己不会发展的影響是不可能
Other (Describe in 'Remarks')	SQ FT	750	\$ 307.00	\$ 230,250.00	SAFE SCHOOL ENTRANCE
Other (Describe in 'Remarks')			设于正型。1070 是	\$ -	是我们是是不知识的对象的,但是是我们的一个人,但是我们们是不是我们的人们的人们的人们们们们们们们们们们们们们们们们们们们们们们们们们们们们们
Other (Describe in 'Remarks')				\$ -	10000000000000000000000000000000000000
Subtotal of Building Additions (SQ FT)		750			中国国际中国国际中国国际的大学工作的 医多种动物 医水体管
Circulation	30%	225	\$ 307.00	\$ 69,075.00	Carabida Maria Area and Carabida Area Area (1997)
			1		
Sub-Total				\$ 299,325.00	
5. Special Construction	Unit	Quantity	Unit Cost	Item Cost	Remarks
Elevator	EACH	quantity	OTHE COSE	\$ -	Religions
Sprinkler Systems	SQ FT			\$ -	
Kitchen Equipment	ALL			\$ -	X Control of the Cont
Kitchen Equipment Waste Treatment				\$ - \$ -	
Kitchen Equipment Waste Treatment Other (Describe in 'Remarks')	ALL			\$ - \$ - \$ -	
Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks')	ALL			\$ - \$ - \$ - \$ -	
Kitchen Equipment Waste Treatment Other (Describe in 'Remarks')	ALL			\$ - \$ - \$ -	
Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks')	ALL			\$ - \$ - \$ - \$ -	
Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks')	ALL			\$ - \$ - \$ - \$ - \$ -	
Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total	ALL	Quantity	Unit Cost	\$ - \$ - \$ - \$ - \$ -	Remarks
Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks')	ALL	Quantity	Unit Cost	\$ - \$ - \$ - \$ - \$ -	Remarks
Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total	ALL	Quantity	Unit Cost	\$ - \$ - \$ - \$ - \$ - \$ -	Remarks
Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total	ALL	Quantity	Unit Cost	\$ - \$ - \$ - \$ - \$ - \$ - \$ -	Remarks
Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total	ALL	Quantity	Unit Cost	\$ - \$ - \$ - \$ - \$ - \$ -	Remarks
Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs	ALL	Quantity	Unit Cost	S	Remarks
Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total	ALL	Quantity	Unit Cost	S	Remarks
Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs	ALL	Quantity	Unit Cost	S	Remarks
Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total	ALL	Quantity	Unit Cost	S	Remarks
Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6	ALL		Unit Cost	S	
Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total	ALL	Quantity	Unit Cost	\$ - \$ - \$ - \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$	Remarks
Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction	ALL EACH	Quantity	Unit Cost	S	
Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total 5 through 6	ALL		Unit Cost	\$ - \$ - \$ - \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$ - \$ \$	
Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction	ALL EACH	Quantity	Unit Cost	S	
Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total 5 through 6 7. Architectural/Engineering Fees New Construction Renovations	ALL EACH	Quantity	Unit Cost	S	
Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total 5 through 6 7. Architectural/Engineering Fees New Construction Renovations	% 7.0%	Quantity \$1,805,349.00		S	Remarks
Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total 5 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total	ALL EACH	Quantity	Unit Cost	Cost Cost	
Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous	% 7.0% Unit	Quantity \$1,805,349.00		S	Remarks
Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey	% 7.0%	Quantity \$1,805,349.00		S	Remarks
Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total 5 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Missellaneous Survey Soil Inv.	% 7.0% Unit	Quantity \$1,805,349.00		S	Remarks
Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Soil Inv. Other (Describe in 'Remarks')	% 7.0% Unit	Quantity \$1,805,349.00		S	Remarks
Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Soil Inv. Other (Describe in 'Remarks') Other (Describe in 'Remarks')	% 7.0% Unit	Quantity \$1,805,349.00		S	Remarks
Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Soil Inv. Other (Describe in 'Remarks') Other (Describe in 'Remarks')	% 7.0% Unit	Quantity \$1,805,349.00		S	Remarks
Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Soil Inv. Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total	% 7.0% Unit EACH	Quantity \$1,805,349.00 Quantity		Cost	Remarks
Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Soil Inv. Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 9. Contingencies	% 7.0% Unit	Quantity \$1,805,349.00		S	Remarks
Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Soil Inv. Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total	% 7.0% Unit EACH	Quantity \$1,805,349.00 Quantity		Cost	Remarks
Kitchen Equipment Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Soil Inv. Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 9. Contingencies	% 7.0% Unit EACH	Quantity \$1,805,349.00 Quantity		S	Remarks

Renovations Sub-Total	6.0% \$1,805,349.00	\$ 108,320.94 \$ 108,320.94	
Grand Total Project Cost		\$ 2,040,044.37	
Worksheet Links:		Reference Data from Prior Sheets (for WVDE	Use Only):
Campus Information		Energy Utilization Index:	74,366
Building 1		Current Enrollment:	311
Building 2		Program Capacity:	466
Building 3		Utilization Calculation:	67%
Building 4		Building(s) in Floodplain/Floodway:	0
Building 5			





School Building Authority of West Virginia SBA Form 134 Data Collection Form Facility General Information Sheet

1 - Facility General Information Worksheet

LEA ID:	ID:	039280	Assessment Date:	10/21/19
County:	nty:	Kanawha	Total Gross Square Feet:	64,642
Facil	Facility Name:	Bridgeview Elementary School	Original Year of Construction:	1953
Ener	Energy Indexes			
(List	the total amount of each fu	(List the total amount of each fuel source used for one year)		
Sour	Source (Units)	Consumption per Year	Conversion (BTU/Unit)	Total BTU
Elect	Electric (Kilowatt-Hrs)	258,000	3,412	1,903,974,120
Natu	Natural Gas (MCF)OR	3,557	1,037,000	3,688,609,000
Natu	Natural Gas (Decotherms)		1,000,000	Di
Coal	Coal (Tons)		24,000,000	j.
#2 Ft	#2 Fuel Oil (Gallons)		138,874	3
Prop	Propane (Pounds)		21,600	ī
Usec	Used Oil (Gallons)		125,000	r
Woo	Wood Chips (Tons)		16,500,000	ť
Othe	Other (specify)			
Ā	Amount:			
Ď	Units:			
			Total BTU:	5,592,583,120
Works	Worksheet Links:		Energy Utilization Index (EUI):	86,516

School Building Authority of West Virginia SBA Form 134 Data Collection Form Site Evaluation Sheet

LEA ID:	039280	Assessment Date:	10/21/
County:	Kanawha	Total Gross Square Feet:	64,6
Facility Name:	Bridgeview Elementary School	Original Year of Construction:	19
City E. Harrison Washeland			
- Site Evaluation Worksheet Site			
City or Rural:	City		
Actual Acres:	2.3312		
Useable Acres:	1.9		
Site adequate for expansion:	No		
Are public parks/areas adjacent:	No		
% site out of flood plain:	83%		
% site in flood plain:	17%		
% site in nood plain.	1778		
	整大的工作的工作。		
Site Remarks:			
Overall Site Condition:	2-Below Average		
Destruction			
Drainage			
Drainage Remarks:			
	2 A		
Overall Drainage Condition:	3-Average		
Parking			
Parking Adequately Lit:	No		
Adequacy of Parking:	2-Below Average		
Adequacy of Farking.	Z Delow Average	· · · · · · · · · · · · · · · · · · ·	
	City is looking at sharing cost fo	r additional lighting at rear of building	ng where the
Parking Remarks:	majority of parking is located.	r additional lighting at real of building	ig where the
Overall Parking Condition:	2-Below Average		
Overall Funding condition.	Z BEIOW AVEIUGE		
Bus Loading			
Bus Loading Adequate:	No		
Bus Loading Remarks:	loading is on city streets		
Overall Bus loading Condition:	2-Below Average		

2-Below Average

3-Average

Adequacy of On-Site Access Roads: Adequacy of Off-Site Access Roads:

		新压制的自己的 2015年的自己的基础的表现像表现是国际产品和
		经公司的 经分分分 经分支 经数据 医二甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基甲基
		数1000000000000000000000000000000000000
	Access Roads Remarks:	的。
	Overall Access Road Condition:	3-Average
	Playfields/Playcourts	
	Adequacy of Playfields:	2-Below Average
	Adequacy of Playcourts:	3-Average
		PERSONAL PROPERTY OF THE PROPERTY OF THE PERSON OF THE PER
		经1966年分割的 医克尔克氏管 医克里克氏管 医克里克氏管 医皮肤炎
		的1995年1995年1996年1996年1996年1996年1996年1996年
	Playfields/Playcourts Remarks:	第二个位置的 电二十二人基本的使用设置的最高的基础的重要的基础的
	Overall Playfield/Playcourts Condition:	2-Below Average
	Site Utilities	
	Electrical Services:	
	Phase:	3
	Voltage:	120/208
	Amps:	1200
	Electric Utility Company:	Appalachian Eectric
	Main Service Feed into Building:	Underground
	main service recumito sanama.	
		经总统 医电子氏 化多次异共酸酶 医不足性 医胸膜 医皮肤
	Electrical Service Remarks:	Underground service entrance cannot be evaluated
	Overall Electrical Service Condition:	
	Fuel Sources:	
	Natural Gas:	Yes
	Coal:	
	Fuel Oils:	
	Propane:	No
	Other (Specify):	
	Fuel Line Size (inches):	6
	Fuel Utility Company:	Mountaineer Gas
		机分位多方式。一个一个一个现代的人工来是基础的一个自然的
	Fuel Sources Remarks:	
	Overall Fuel Sources Condition:	3-Average
	Water Sources:	
	Public:	Yes
	Well:	
	Water Line Size (inches):	3
	Water Utility Company:	West Virginia American Water
		发展的关系,以外的特别的特别的人,但是是不是一种的人的人。
	Water Sources Remarks:	W. 15-10 11 11 11 11 11 11 11 11 11 11 11 11 1
<u> </u>	Overall Water Sources Condition:	3-Average

	Sewage Systems: Public: Septic: Other (Specify): Public Service District (PSD): Sewage System Remarks: Overall Sewage System Condition:	South Charleston Municipal 3-Average	
Q)			

School Building Authority of West Virginia SBA Form 134 Data Collection Form Building Component Evaluation Sheet

LEA ID:	039280	Assessment Date:	10/21/19
County:	Kanawha	Total Gross Square Feet:	64,642
Facility Name:	Bridgeview Elementary School	Original Year of Construction:	1953

3 - Building Component Evaluation Worksheet **Building Structures:** Type: Load Bearing Masonry There are some cracks present at the gymnasium that have been caulked and **Building Structures Remarks:** painted over where the block have shifted out of the plane of the wall. Overall Building Structure Condition: 3-Average Floor Structures: Steel Joist/Concrete (floor area SF): 18,800 Wood Joists (floor area SF): Slab on Grade (floor area SF): 45,842 Other (specify) / Floor area SF: Floor Structure Remarks: Overall Floor Structure Condition: 3-Average Roof: Roof Structure: Steel Joists Roof Structures Remarks: Overall Roof Condition: 3-Average **Building Systems:** The systems below are addressed in the FCA data collection tool. **Roof Coverings** Wall Finishes **Ceiling Finishes** Floor Finishes Doors Windows HVAC Electrical Fire Alarm **Technology Infrastructure:** 2-Below Average Sufficient Electrical Capacity: Power Receptacles Availability: 2-Below Average

ID Network Type (if available):		4-Above Average	
Inventory Records Hardware	and the state of the state of	4-Above Average	
Other (specify):		ARCHIOLEGICA COLUMNICA COL	
		BERTHER STATE OF THE STATE OF T	
Deficiencies:			
Deficiences.		went of the construction of the construction of the	
Technology Remarks:			
Overall Technology Infrastructure C	Cond 2 Polow Average		
Overall reciliology infrastructure C	cond z-below Average		
Technology Assessment:			
Teacher Training:	4-Above Average		
Software Use:	4-Above Average		
Purchasing Practices:	4-Above Average		
Network Administration:	4-Above Average		
Inventory Records	4-Above Average		
Other (specify):	NEW YORKS AND THE SHAPE	Survey of Kalley and Interest	
Deficiencies:			
Technology Remarks:		SHOP THE TRANSPORT OF THE PROPERTY OF	
Overall Technology Condition:	4-Above Average		
School Access Safety Audit:			
Planning:	第一次的第三人称形式的		
Deterrence:	据对方完建 经战场的 中心结		
Detection:	BECKELLAND OF THE		
Delay:			
Communication:			
Evacuation:			_
Safety Remarks:			
Overall Access Safety Condition:	Manager and the second	· · · · · · · · · · · · · · · · · · ·	
Over all Access Jaiety Colluttoll.			

School Building Authority of West Virginia SBA Form 134 Data Collection Form Facility Spaces Evaluation / Utilization Analysis Sheet

LEA ID:	039280	Assessment Date:	43759
County:	Kanawha	Total Gross Square Feet:	64642
Facility Name:	Bridgeview Elementary School	Original Year of Construction:	1953

			ini(du)	erel Schraol Utiliza	stan Attalysis			
Lowest Grade Level: Highest Grade Level:	Grade Config PK PK	Config PK - 5	Age of Facility 67	No. of Renovations	Square Ft 64,642	Portables 0	Location (City, St) South Charleston, WV	
	Complete associated with	Complete ONLY the column below associated with the highest grade level for this school.	nn below rade level for					
	Number of	Number of	Number of	20.			Total	
Classroom Type	Class Types (ES)	Class Types (MS)	Class Types (HS)	×	Max Students Per Room	U	Program Capacity	Utilization Calculation
Pre-Kindergarten (Full Day)	1				20		20	Current Enrollment
Kindergarten (Full Day)	3				20		09	446
General Purpose Classroom	21				25		525	
Computer Lab	n/a				25		0	Total Program Capacity
Art Lab	n/a				25		0	629
Music Classroom	n/a				25		0	
Special Ed Pull-out	n/a	n/a	n/a		0		0	
Special Ed Level 1: (PK-5)	1				9		9	
Special Ed Level 1: (6-12)	n/a				12		0	
Special Ed Level 2: (PK-12)	4				12		48	
Special Ed Level 3: (PK-12)	0				∞		0	
Special Education Classroom	0				9		0	Utilization Calculation
Technical Education/ Voc Ag	n/a				20		0	%89
Physical Education	n/a				20		0	
Science Classroom/Lab	n/a	· 一个一个一个一个			25		0	Desirable Utilization
Business Education	e/u				25		0	%58
Family Liv/Cons Economics	n/a		是 第二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十		25		0	
Totals	30	0	0				629	Difference
								8//Т-

4. Building Additions Including Furniture, Furnishings & Equipment Administration (ES, MS, HS) Student Services (ES, MS, HS)

Unit SQ FT SQ FT

School Building Authority of West Virginia SBA Form 134 Data Collection Form School Improvement Cost Summary Sheet

LEA ID:	039280			Assessment Date:		10/21/19
County:	Kanawha			Total Gross Square	Feet:	64642
Facility Name:		w Elementary School	ol	Original Year of Co		1953
Design Capacity Enrollment:	659					
	pon for determin rd and soft cost f	ing specific project luctuations and the	funding values. A actual date of co	Actual project costs w nstruction for the int	ill likely deviate f	hile they are appropriate for high-level capital rom the presented values due to a variety of serefore, detailed cost estimates are
1. Site Work	Unit	Quantity	Unit Cost	Item Cost	Remarks	
Land Acquisition	Acres	1 000000000000000000000000000000000000	TO THE PARTY OF TH	\$ -	地震 動為24年度。162	THE REPORT OF THE PARTY OF THE
Excavation/Grade	CUB FT		#4-43530	\$ -	Energy of	CONTRACTOR OF STREET
Drainage	LIN FT	ESSENCE TO A SECURIT		\$ -	New York and the	AVAILED LANGUE DE LE MALES PROPRIES
Walks (6 ft wide)	SQ FT	TALL IN STREET	September 1	\$ -		
Parking	SQ FT	ELVI VALLE D	PERCENT OF SELECT	\$ -	MARKET PARTY VET NAME OF	A CONTRACTOR OF THE PARTY OF TH
Bus Loading	SQ FT		The state of the	\$ -	ESCHOOL STATE	
Roads	SQFT			\$ -		NAME OF THE OWNER OF THE PERSON OF THE PERSO
Playing Fields	SQFT			\$ -		
Other (Describe in 'Remarks')	3011			\$ -		
Other (Describe in 'Remarks')	Section 199			\$ -		
Other (Describe in 'Remarks')				\$ -		
other (besense in hemans)	The state of the s	ar between control and	No statement was		The state of the s	
Sub-Total 2. Renovations, Exterior	Unit	Quantity	Unit Cost	\$ -	Remarks	
Wall Structure	SQ FT	Quantity	Oint cost	\$ -	Remarks	20.00mm (1.10mm) (1.
Floor Structure	SQ FT	The second second		\$ -		
Roof Structure	SQ FT			\$ -		
Wall Facing	SQ FT			\$ -	7 10 2 2 2 2 2 2	
Windows	EACH	Name of the State		\$ -		
Doors/Frames	EACH			\$ -		Control of the Contro
Roofing	SQ FT			\$ -		THE STREET STREET, STR
Coping/Parapet	LIN FT			\$ -		
Painting	SQ FT	MILL SHOW YES	At Charles of	\$ -		AND AND SECTION OF THE SECTION OF THE SECTION OF
Other (Describe in 'Remarks')		A DA SPECIAL	east team of	\$ -		
Other (Describe in 'Remarks')	2000			\$ -		CONTRACTOR
Other (Describe in 'Remarks')	Security States		Title Value	\$ -	ERSEN-LINE	ALPHANON PROPERTY AND ALPHANON
Sub-Total				\$ -	1	
3. Renovations, Interior	Unit	Quantity	Unit Cost	Item Cost	Remarks	
Floor Covering	SQ FT			\$ -		
Patch & Painting Ceiling Finish	SQ FT SQ FT			\$ -		
Letting Finish	SQ FT			\$ -		
Heating/Ventilating	SQ FT	64,642	\$ 40.00	\$ 2,585,680.00		
Air Conditioning	SQ FT	04,042	7 40.00	\$ -		THE PARTY OF THE P
Lighting	SQ FT	64,642	\$ 12.00	\$ 775,704.00	(New York)	
Wiring	SQ FT	04,042	7 12.00	\$ 773,704.00	Was beauti	
Fire Alarm	SQ FT	64,642	\$ 4.00	\$ 258,568.00	100 PM	
Communication System	SQ FT	0.,0.2	,	\$ -		CE THE BUT REPUBLIC AND THE STATE OF
Technology		Alteria Consulation	Constitution of the	\$ -	In the second	CONTRACTOR OF STATE O
Interior Doors	EACH	March 1 to 3	MAY STATES	\$ -		
Other (Describe in 'Remarks')	SQ FT	64,642	\$ 5.00	\$ 323,210.00	CONTROLS	
Other (Describe in 'Remarks')		- ,012	7 5.50	\$ -		
Other (Describe in 'Remarks')	44.724.2		produced in the	\$ -		the property of the party of th
Sub-Total				\$ 3,943,162.00		

	Kindergarten (ES)	SQ FT	建建设建设设	数性品类的	\$ -	以 自然是特殊的,但如此的数据的基础的对象。
	Primary (ES)	SQ FT	West Street Avenue Avenue		\$ -	的。对人是为,1900年间,并完全的国家企业中的一次,这个企业中的
	Media Center (ES)	SQ FT		第一人 是《红斑图	\$ -	超级的现在分词 对于多种的对对的现在分词是对对多数的
	Basic (MS, HS)	SQ FT	欧洲		\$ -	继续的 ,是是1000年,1000年的1000年,1000年
	Reading (MS, HS)	SQ FT		6.8 5.75%。	\$ -	制物体等 1 多月至 中央 全国的人 医生物的生物 医生物 医红色 计多数
	Health Education (MS, HS)	SQ FT	STATE OF THE P.	14/4/5	\$ -	电影性的影响,但是是一种人们的一种人们的一种人们的一种人们的一种人们们的一种人们们们们们们们们们们们
	Computer Lab (ES, MS, HS)	SQ FT	Michigan Michigan	以来这些点的大大	\$ -	数型公司经济的人 对,所有国际政治及企业的发生。
	Inst. Mat. Center (MS, HS)	SQ FT	BOARD AND SEE	BIAN MANA	\$ -	是我们就是这个时间,这个一个时间,他们也没有一个时间的。
	Home Economics (MS, HS)	SQ FT		AND THE PARTY OF	\$ -	国际发生公共企业的人员企业人工的主动和企业的主要工作。
	Art (ES, MS, HS)	SQ FT	Charles and the same	F45000000000000000000000000000000000000	\$ -	MANAGEMENT COME AND AND SECURITION OF PARTY AND
	Ind. Technology (MS, HS)	SQ FT			\$ -	MATERIAL DEL CONTROL DE LA CON
	Music (ES, MS, HS)	SQ FT		Y	\$ -	
	Physical Education (MS, HS)	SQ FT			\$ -	
	Auditorium (MS, HS)	SQ FT			\$ -	
	Special Education (ES, MS, HS)	SQ FT	图层设备扩充。 [2]	DATE NAME	\$ -	
	Multi-Purpose (ES)	SQ FT		124 MEN (1997)	\$ -	
	Kitchen (ES, MS, HS)	SQ FT		型。 医有用的	\$ -	BENEFIT TO THE PROPERTY OF THE
	Dining (MS, HS)	SQ FT	国建作 的电子分2.0	国的合于共享	\$ -	国家的时代在2000年6月1日在1900年龄,1900年代的 1900年代,1900年代
	Business Education (MS)	SQ FT		Att of the second	\$ -	文学学的 第二次共享 经公司 经共享的 经通过 经产品的 1000
	Co-Op Education (MS)	SQ FT	经 经过100000000000000000000000000000000000	的表示。	\$ -	通知为于大学人员的基础,以一个企业,企业的企业人员的企业,是是
	Drivers Education (MS)	SQ FT	有 法是多年的产品的	Production of the second	\$ -	国际企业的基本的 自然的。
	Staff/Faculty (ES, MS, HS)	SQ FT	The state of the s		\$ -	建筑 1966年4月 - 新疆市场的大学工作,在1966年4月 - 1968年4月 - 1968年41 -
	Toilets/Fixtures (ES, MS, HS)	SQ FT	第一个一个	宣展等 (1) 表示的	\$ -	的数字的连续 (2)在1日的中国主义的国际,1200年的1200年的
	Storage General (ES, MS, HS)	SQ FT			\$ -	
	Storage Instructional (ES, MS, HS)	SQ FT	MONTH 250, 1/14	HE IS NOT THE	\$ -	的 种种种种种种种种种种种种种种种种种种种种种种种种种种种种种种种种种种种种
	Custodial (ES, MS, HS)	SQ FT	Kanada a sa	建	\$ -	1885年,1975年,1986年,1987年,1988年,1988年,1988年,1988年,1987年,1987年
	Mechanical (MS, HS)	SQ FT	Market State of State of	Bras December	\$ -	建设设施,为一场企业的企业 和国际企业。 (4) 12 14 14 14 14 14 14 14 14 14 14 14 14 14
	Other (Describe in 'Remarks')	SQFT	750	\$ 307.00	\$ 230,250.00	SAFE SCHOOL ENTRANCE
	Other (Describe in 'Remarks')	3011	750	\$ 307.00	\$ -	SALE SCHOOL ENTHANCE
	Other (Describe in 'Remarks')				\$ -	
		English Block	750	Service and Vision	, ·	
	Subtotal of Building Additions (SQ FT)		750			#20日 (20日本) P. C. (1915日 - 1915年 - 1915日 - 1
	Circulation	30%	225	\$ 307.00	\$ 69,075.00	A 100 中国 100 100 100 100 100 100 100 100 100 10
	#******************************					
	Sub-Total				\$ 299,325.00	
	5. Special Construction	Unit	Quantity	Unit Cost	Item Cost	Remarks
() }	Elevator	EACH		THE RESERVE OF THE	\$ -	位果是这个中华自己在10万分,不是1000年的中华中华
	Sprinkler Systems	SQ FT	64,642	\$ 7.00	\$ 452,494.00	表现。1985年1月1日 1985年1月1日 1月1日 1月1日 1月1日 1月1日 1月1日 1月1日 1月1日
	Maria de la companya del companya de la companya de la companya del companya de la companya de l					
	Kitchen Equipment	ALL		论证法的证法法法	\$ -	PARTICIPATION OF TAXABLE PARTICIPATIONS OF THE PARTICIPATION OF THE PART
	Kitchen Equipment Waste Treatment	ALL EACH			\$ -	
	Waste Treatment	ALL EACH			\$ -	
	Waste Treatment Other (Describe in 'Remarks')				\$ - \$ -	
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks')				\$ - \$ - \$ -	
	Waste Treatment Other (Describe in 'Remarks')				\$ - \$ - \$ -	
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks')				\$ - \$ - \$ - \$ -	
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks')				\$ - \$ - \$ -	
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks')				\$ - \$ - \$ - \$ -	
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total		Quantity	Unit Cost	\$ - \$ - \$ - \$ - \$ -	Demarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks')		Quantity	Unit Cost	\$ - \$ - \$ - \$ -	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total		Quantity	Unit Cost	\$ - \$ - \$ - \$ - \$ 452,494.00	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total		Quantity	Unit Cost	\$ - \$ - \$ - \$ - \$ - \$ MEM Cost \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total		Quantity	Unit Cost	\$ - \$ - \$ - \$ - \$ 452,494.00	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs		Quantity	Unit Cost	\$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total		Quantity	Unit Cost	\$ - \$ - \$ - \$ - \$ - \$ 452,494.00 Item Cost \$ - \$ - \$ - \$ -	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs		Quantity	Unit Cost	\$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ - \$ -	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total		Quantity	Unit Cost	\$ - \$ - \$ - \$ - \$ - \$ 452,494.00 Item Cost \$ - \$ - \$ - \$ -	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6	EACH		Unit Cost	\$ - \$ - \$ - \$ - \$ 452,494.00 S 452,494.00 S 452,494.00 S 5 - \$ - \$ - \$ - \$ - \$ - \$ -	
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6		Quantity	Unit Cost	\$ - \$ - \$ - \$ - \$ - \$ 452,494.00 Item Cost \$ - \$ - \$ - \$ -	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6	EACH	Quantity	Unit Cost	\$ - \$ - \$ - \$ - \$ \$ 452,494.00 tem Cost	
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6	EACH	Quantity	Unit Cost	\$ - \$ - \$ - \$ - \$ 452,494.00 S 452,494.00 S 452,494.00 S 5 - \$ - \$ - \$ - \$ - \$ - \$ -	
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction	EACH %		Unit Cost	\$ - \$ - \$ - \$ - \$ \$ 452,494.00 tem Cost	
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction	EACH %	Quantity	Unit Cost	\$ - \$ - \$ - \$ - \$ \$ 452,494.00 tem Cost	
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations	EACH %	Quantity	Unit Cost	S	
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations	EACH %	Quantity	Unit Cost	S	
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total	% 7.0%	Quantity \$4,694,981.00		S	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous	% 7.0%	Quantity	Unit Cost	S	
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total	% 7.0% Unit	Quantity \$4,694,981.00		S	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Sori Inv.	% 7.0%	Quantity \$4,694,981.00		S	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Survey Other (Describe in 'Remarks')	% 7.0% Unit	Quantity \$4,694,981.00		\$ - \$ - \$ - \$ - \$ \$ 452,494.00 S 452,494.00 S 452,494.00 S 5 - \$ - \$ - \$ - \$ - \$ S 4,694,981.00 S 7 - \$ - \$ - \$ - \$ S 328,648.67 S 328,648.67	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Soil Inv. Other (Describe in 'Remarks') Other (Describe in 'Remarks')	% 7.0% Unit	Quantity \$4,694,981.00		S	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Survey Other (Describe in 'Remarks')	% 7.0% Unit	Quantity \$4,694,981.00		\$ - \$ - \$ - \$ - \$ \$ 452,494.00 S 452,494.00 S 452,494.00 S 5 - \$ - \$ - \$ - \$ - \$ S 4,694,981.00 S 7 - \$ - \$ - \$ - \$ S 328,648.67 S 328,648.67	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Soil Inv. Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks')	% 7.0% Unit	Quantity \$4,694,981.00		S	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Soil Inv. Other (Describe in 'Remarks') Other (Describe in 'Remarks')	% 7.0% Unit	Quantity \$4,694,981.00		S	Remarks
	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Soil Inv. Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total	% 7.0% Unit EACH	Quantity \$4,694,981.00		S	Remarks
Q)	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Removations Sub-Total 8. Miscellaneous Survey Soil Inv. Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 9. Contingencies	% 7.0% Unit	Quantity \$4,694,981.00		S	Remarks
Q.	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Renovations Sub-Total 8. Miscellaneous Survey Soil Inv. Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total	% 7.0% Unit EACH	Quantity \$4,694,981.00		S	Remarks
Q	Waste Treatment Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 6. Other Special Costs Sub-Total Sub-Total of Items 1 through 6 7. Architectural/Engineering Fees New Construction Removations Sub-Total 8. Miscellaneous Survey Soil Inv. Other (Describe in 'Remarks') Other (Describe in 'Remarks') Other (Describe in 'Remarks') Sub-Total 9. Contingencies	% 7.0% Unit EACH	Quantity \$4,694,981.00		S	Remarks

Renovations Sub-Total	6.0% \$4,694,981.00	\$ 281,698.86 \$ 281,698.86	
Grand Total Project Cost		\$ 5,305,328.53	
Worksheet Links:		Reference Data from Prior Sheets (for WVDE Use Only):	
			86,516
			446
Building 2		Program Capacity:	659
Building 3		Utilization Calculation:	68%
	Grand Total Project Cost Worksheet Links: Campus Information Building 1 Building 1	Sub-Total Grand Total Project Cost Worksheet Links: Campus Information Building 1	Sub-Total \$ 281,698.86 Grand Total Project Cost \$ 5,305,328.53 Worksheet Links: Campus Information Energy Utilization Index: Building 1 Current Enrollment:

4. Proof of Public Hearings

Notice For:

George C. Weimer Elementary School Alban Elementary School Bridgeview Elementary School

5. Public Hearing Documentation

Notice For:

George C. Weimer Elementary School Alban Elementary School Bridgeview Elementary School

6. Board Minutes

Board minutes indicating the action of the board to approve the closure:

7. Cover Letter

Cover letter addressed to the State Superintendent of Schools:

8. Superintendent Signature Pages

Completed Superintendent Signature Pages:

3.0. County Procedures

WVDE Application for school closure and/or consolidation

Kanawha County

Closure of George C. Weimer Elementary School into Alban Elementary School and Bridgeview Elementary School

Scheduled Date of Hearing: Thursday, May 4, 2023 at 6:00 P.M. Scheduled Date of County Board Vote: Thursday, May 4, 2023 following the Hearing

County Procedures

This template shall be used to accumulate and present the data that is requested in Policy 6204 and W.Va. Code 18-5-13a to support the closure or consolidation of a WV public school.

The county shall prepare written reasons and supporting data concerning proposed school closings or consolidations to be submitted to the WVBE for approval in accordance with this policy and W. Va. Code §18-5-13a. The written materials shall:

Superintend	dent	Date:
Thomas E	. Williams, Jr., Ed.D.	
	principal of a school that is proposed to be closed or cowhich the county designates to receive the students when the closure or consolidation; and chair of the local school improvement council (LSIC) reproposed to be closed or consolidated, and any school receive the students who are relocated as a result of the A copy of the notice shall be posted at all schools, bus areas in the county in conspicuous working areas, for a personnel to observe.	o are relocated as a result of presenting a school that is that the county designates to e closure or consolidation. garages, and maintenance
Be	delivered in duplicate to the:	
	be available for public inspection in the office of the cou 30 days preceding the date of the public hearing; and	inty superintendent during the

3.2.f. Educational Program

County Procedures

Analysis and Assurance of Consideration

Complete a projected educational program improvement analysis which includes a statement of assurance that the following have been considered:

Affected School Name(s)

George C. Weimer Elementary School, Alban Elementary School, and Bridgeview Elementary Schools

In the preparation of the documents regarding the closure and/or consolidation of the above referenced school, the following codes and policies have been considered:

Please check each item that was considered.

□ W. Va. 126CSR16, Policy 2419, Regulations for the Ed	lucation of Students with
Exceptionalities, □ W. Va. 126CSR42, Policy 2510, Assuring the Quality o Education Programs,	f Education: Regulations for
 □ W. Va. 126CSR44 et al., Policy 2520, Content Standar Virginia Schools, 	ds and Objectives for West
 □ WVBE Policy 6200-Planning of School Facilities □ WVBE Policy 6204-School Closings or Consolidations 	
Superintendent	Date:
Superintendent	Dale.

3.6.a. Superintendent Verification of Board Actions

County Procedures

George C. Weimer Elementary School, Alban Elementary School, and Bridgeview Elementary School

Date of hearing: Thursday May 4, 2023 at 6:00 P.M.

Date of board approval: Thursday May 4, 2023 following hearing

Kanawha County requests the West Virginia Board of Education approve the following.

Closure and Consolidation of George C. Weimer Elementary School into Alban Elementary School and Bridgeview Elementary School.

Superi	ntendent Date:
	ure of county superintendent attesting to the completion of all requirements as stated in . Codes §18-5-13 and §18-5-13a and WVBE Policies 6200 and 6204.
Thom	as E. Williams, Jr., Ed.D.
	All hearings were properly advertised with a class III legal advertisement.
	Documentation of all hearings, motions, written public comments, a synopsis or transcript of verbal comments, and other actions concerning the proposed school closings and consolidations were provided in this document.
	This action is justified by the provided supplemental data and information pertinent to the following subjects: enrollment, facilities, finance, personnel, transportation, and educational programs.
	The county assures that the applicable sections of the W. Va. Codes §18-5-13 and §18-5-13a, and WVBE Policies 6200 and 6204 have been addressed.

9. Certified Enrollment for Kanawha County Board of Education

Most current October 1st certified enrollment:

KANAWHA COUNTY SCHOOLS 2022 ENROLLMENT PROJECTIONS BASED UPON SECOND MONTH ENROLLMENT DATA GRADES K-12, SPECIAL ED INCLUDED

	-	SE STATEMENT SE			ļ					
RATARY SCHOOLS (P-5) 255 CREEK (P-5) 255 CREEK (P-5) 159 WS HEIGHTS (P-5) 263 WS HEIGHTS (P-5) 263 SAILEY (P-5) 291 VIEW (P-5) 291 SULANE (P-5) 291 SEAKE (P-5) 213 BEAKE (P-5) 310 LANES (P-5) 310 RAPRIMARY (P-5) 378 VITER (P-5) 378 VITER (P-5) 279 VITER (P-5) 275 VITER (P-5) 288 VOD (P-5) 288 VOD (P-5) 288 VAHA CITY (P-5) 288 VAHA CITY	2022-23 20 ACTUAL	2024-25 PROJ.	2025-26 2 PROJ.	2026-27 2 ¹ PROJ.	2027-28 20 PROJ.	2028-29 Z	2029-30 PROJ.	2030-31 PROJ.	2031-32 PROJ.	2032-33 PROJ.
REEK (P-5) 255 CREEK (P-5) 159 WS HEIGHTS (P-5) 263 SAILEY (P-5) 263 SAILEY (P-5) 201 EVIEW (P-5) 201 AL (P-5) 201 GROVE (P-5) 115 BERLAIN (P-5) 300 LANES (P-5) 310 LANES (P-5) 378 MOOD (P-5) 378 WIEW (P-5) 378 WIEW (P-5) 279 WHA CITY (P-5) 279 WHA CITY (P-5) 245 OOD (P-5) 288 OOD P-5 288 WHA CITY (P-5) 288										
CREEK (P-5) 159 WAS HEIGHTS (P-5) 263 SAILEY (P-5) 217 SAILEY (P-5) 217 GROVE (P-5) 291 AL (P-5) 293 AL (P-5) 168 AL (P-5) 213 PEAKE (P-5) 213 PEAKE (P-5) 330 LANES (P-5) 378 NODD (P-5) 378 NIEW (P-5) 279 WHA CITY (P-5) 279 ODD (P-5) 288 NAIR (P-5) 288 NAIR (P-5) 288	255	506	208	200	196	202	203	207	212	217
MS HEIGHTS (P-5) 263 AAILEY (P-5) 217 EVIEW (P-5) 291 GROVE (P-5) 291 AL (P-5) 291 AL (P-5) 291 AL (P-5) 333 BERLAIN (P-5) 313 BEAKE (P-5) 313 AL (P-5) 310 AL (159	137	131	129	130	131	132	134	136	138
AMLEY (P-5) 217 (P-5) 291 GROVE (P-5) 291 AL (P-5) 422 AL (P-5) 168 AL (P-5) 168 AL (P-5) 333 BELLAIN (P-5) 313 CLANES (P-5) 310 LANES (P-5) 310 ANTER (P-5) 378 ANTER (P-5) 279 ANTER (P-5) 279 ANTER (P-5) 288	263	224	219	219	215	225	227	230	234	237
EVIEW (P-5) 291 GROVE (P-5) 168 AL (P-5) 168 AL (P-5) 168 AL (P-5) 213 PEAKE (P-5) 213 PEAKE (P-5) 310 LANES (P-5) 310 RAPRINARY (P-5) 378 VOOD (P-5) 378 VITER (P-5) 379 VITER (P-5) 279 VITER (P-5) 279 VITA (P-5) 288 VITA (P-5) 288 VITA 245 245 VITA 245 245	217	229	232	224	226	232	233	236	239	242
EVIEW (P-5) 422 (GROVE (P-5) 168 SAL (P-5) 168 BERLAIN (P-5) 333 BERLAIN (P-5) 115 ENIN (P-5) 310 ANDOD (P-5) 378 NOOD (P-5) 378 AND (P-5) 378 NOOD (P-5) 378	291	274	271	260	250	255	256	259	263	267
CAROVE (P-5) 168 168 168 168 165 165 168 165	422	375	356	349	347	359	362	368	376	382
HERLAIN (P-5) 333 BERLAIN (P-5) 213 PEAKE (P-5) 115 FININ (P-5) 300 ILANES (P-5) 310 AR PRIMARY (P-5) 378 NOOD (P-5) 378 NOTER (P-4) 439 OVIEW (P-5) 439 NHA CITY (P-5) 279 NHA CITY (P-5) 245 A (P-5) 156 NHA CITY (P-5) 245 NHA CITY (P-5) 245 NHA CITY (P-5) 245 NHA CITY (P-5) 156	168	121	115	110	110	112	113	115	117	119
BERLAIN (P-5) 213 PEAKE (P-5) 115 IENIN (P-5) 300 ILANES (P-5) 310 AR PRIMARY (P-5) 378 NOOD (P-5) 378 OVIEW (P-5) 491 AMACITY (P-5) 174 AMACITY (P-5) 279 NOOD (P-5) 288 FN (P-5) 288 FN (P-5) 152	333	362	353	348	346	353	353	357	362	366
FPEAKE (P-5) 115 FENIN (P-5) 300 FLANES (P-5) 310 AR PRIMARY (P-5) 378 WOOD (P-5) 378 WITER (P-4) 491 WHA CITY (P-5) 279 WHA CITY (P-5) 245 WHA CITY (P-5) 245 FN (P-5) 152	213	218	204	200	199	200	199	201	203	205
HENIN (P-5) 300 AR PRIMARY (P-5) 310 AR PRIMARY (P-5) 335 WOOD (P-5) 378 WITER (P-4) 491 WHA CITY (P-5) 279 WHA CITY (P-5) 245 WOOD (P-5) 288 EN (P-5) 152	115	112	115	117	107	106	106	107	108	109
AR PRIMARY (P-5) 310 AR PRIMARY (P-5) 535 WOOD (P-5) 378 NTER (P-5) 491 OVIEW (P-5) 439 OVIEW (P-5) 174 AMACITY (P-5) 279 AMACITY (P-5) 245 A (P-5) 166 A (P-5) 166 A (P-5) 166	300	569	257	248	236	243	243	245	249	251
AR PRIMARY (P-5) 535 WOOD (P-5) 378 INTER (P-4) 491 OVIEW (P-5) 439 OVIEW (P-5) 279 WHA CITY (P-5) 245 A (P-5) 166 WOOD (P-5) 288 EN (P-5) 152	310	290	283	276	282	294	298	304	310	315
NOOD (P-5) 378 NITER (P-5) 491 NUEW (P-5) 439 NUA CITY (P-5) 279 NUA CITY (P-5) 245 NUA CITY (P-5) 245 NUA CITY (P-5) 266 NOOD (P-5) 288	535	539	522	504	492	502	504	511	521	528
NTER (P-5) 491 (P-4) 439 DVIEW (P-5) 174 (P-5) 279 NHA CITY (P-5) 245 A (P-5) 166 VOOD (P-5) 288 EN (P-5) 152	378	382	372	373	367	378	379	384	391	396
(P-4) 439 OVIEW (P-5) 174 NHA CITY (P-5) 279 A (P-5) 245 VOOD (P-5) 166 FN (P-5) 288 FN (P-5) 152	491	422	408	401	394	409	411	417	424	430
OVIEW (P-5) 174 POVIEW (P-5) 279 WHA CITY (P-5) 245 A (P-5) 245 VOOD (P-5) 288 EN (P-5) 152	439	369	356	333	328	338	346	355	363	363
(P-5) 279 WHA CITY (P-5) 245 A (P-5) 166 VOOD (P-5) 288 EN (P-5) 152	174	162	154	150	147	151	152	154	157	159
HACITY (P-5) 245 (P-5) 166 DOD (P-5) 288	279	257	262	244	241	243	242	245	250	253
(P-5) 166 DOD (P-5) 288 N (P-5) 152	245	227	212	211	203	211	212	215	219	222
DD (P-5) 288 (P-5) 152	166	159	156	153	153	156	156	157	159	160
(P-5) 152	288	284	279	275	273	282	284	288	293	297
	5) 152 114	106	102	66	96	103	104	107	110	113
MARMET (P-5) 112 104	112	66	95	94	91	94	94	95	76	66

KANAWHA COUNTY SCHOOLS 2022 ENROLLMENT PROJECTIONS BASED UPON SECOND MONTH ENROLLMENT DATA GRADES K-12, SPECIAL ED INCLUDED

SCHOOL NAME	GRADE GROUP	2022-23 ACTUAL	2023-24 PROJ.	2024-25 PROJ.	2025-26 PROJ.	2026-27 PROJ.	2027-28 PROJ.	2028-29 PROJ.	2029-30 PROJ.	2030-31 PROJ.	2031-32 PROJ.	2032-33 PROJ.
MARY INGLES	(b-5)	135	141	138	132	127	130	136	136	138	140	142
MIDLAND TRAIL	(P-5)	155	144	133	123	119	120	121	122	123	126	127
MONTROSE	(P-5)	236	213	199	193	182	181	185	186	188	191	193
NITRO ELEM.	(P-5)	367	333	326	317	306	298	304	304	306	310	313
OVERBROOK	(P-5)	349	382	376	374	348	348	347	345	346	348	349
PIEDMONT	(b-5)	259	301	308	298	288	292	299	299	301	305	308
PINCH	(P-5)	321	340	337	329	326	313	320	322	326	333	338
PRATT	(b-5)	161	137	134	128	121	119	122	123	125	128	129
PT. HARMONY	(P-5)	487	452	431	406	392	389	399	402	408	417	424
RICHMOND	(b-5)	223	236	237	225	229	227	236	239	243	248	252
RUFFNER	(P-5)	290	263	254	246	237	234	239	240	243	247	250
RUTHLAWN	(b-5)	226	246	237	240	236	229	234	234	237	241	244
SHARON DAWES	(b-5)	144	143	149	147	143	141	139	138	138	139	139
SHOALS	(P-5)	210	192	172	168	163	160	166	167	170	174	177
SISSONVILLE ELEM.	(P-4)	243	772	366	256	243	245	253	255	258	260	260
WEBERWOOD	(P-5)	261	245	247	239	231	235	241	243	248	254	259
WEIMER	(P-5)	138	133	126	121	117	118	121	122	124	127	129
WEST SIDE	(P-5)	353	314	298	292	283	279	288	291	296	301	306
ELEMENTARY	ARY SCHOOLS	10,863	10,495	10,191	968'6	809'6	9,487	9,729	777,6	606'6	10,082	10,207

KANAWHA COUNTY SCHOOLS 2022 ENROLLMENT PROJECTIONS BASED UPON SECOND MONTH ENROLLMENT DATA GRADES K-12, SPECIAL ED INCLUDED

SCHOOL NAME	GRADE GROUP	2022-23 ACTUAL	2023-24 PROJ.	2024-25 PROJ.	2025-26 PROJ.	2026-27 PROJ.	2027-28 PROJ.	2028-29 PROJ.	2029-30 PROI.	2030-31 PROI.	2031-32 PROL	2032-33 PROL
HIGH SCHOOLS												
CAPITAL HIGH	(9-12)	1,089	1,066	1,061	964	955	922	868	888	862	847	829
GEORGE WASHINGT (9-12)	(9-12)	1,198	1,193	1,159	1,059	1,035	1,047	1,022	1,057	1,053	1,029	1,055
HERBERT HOOVER HI (9-12)	(9-12)	789	757	787	781	746	756	689	633	646	616	611
NITRO HIGH	(9-12)	827	802	775	716	674	651	631	632	601	929	556
RIVERSIDE HIGH	(9-12)	1,220	1,137	1,013	912	867	824	802	758	722	969	681
SISSONVILLE HIGH	(9-12)	263	929	545	541	521	495	492	473	481	469	455
SO. CHARLESTON HI (9-12)	(9-12)	954	930	806	881	837	810	786	758	738	724	702
ST. ALBANS HIGH	(9-12)	866	992	1,040	1,008	970	950	698	844	823	962	808
HIGH SCHOOLS	STOO	7,633	7,453	7,288	6,862	6,605	6,455	6,189	6,044	5,926	5,753	2,697

KANAWHA COUNTY SCHOOLS 2022 ENROLLMENT PROJECTIONS BASED UPON SECOND MONTH ENROLLMENT DATA GRADES K-12, SPECIAL ED INCLUDED

SCHOOL NAME	AME	GRADE GROUP	2022-23 ACTUAL	2023-24 PROJ.	2024-25 PROJ.	2025-26 PROJ.	2026-27 PROJ.	2027-28 PROJ.	2028-29 PROJ.	2029-30 PROJ.	2030-31 PROJ.	2031-32 PROJ.	2032-33 PROJ.
MIDDLE SCHOOLS	CHOOLS												
ANDREW JACKSON	ACKSON	(8-9)	515	493	487	497	476	449	432	417	404	387	379
DUNBAR MIDDLE	AIDDLE	(8-9)	300	296	288	596	290	297	290	285	566	256	251
DUPONT MIDDLE	AIDDLE	(8-9)	423	404	422	386	364	335	327	311	298	286	280
EAST BANK MIDDLE		(8-9)	254	265	261	254	223	231	225	225	209	201	197
ELKVIEW MIDDLE	AIDDLE	(8-9)	613	618	582	529	494	491	495	502	463	443	436
HAYES MIDDLE	ODLE	(8-9)	436	435	431	408	384	379	393	392	378	363	356
HORACE MANN MID	1ANN MID	(8-9)	399	387	356	382	366	375	363	367	352	336	326
JOHN ADA	JOHN ADAMS MIDDL (6-8)	(8-9)	705	689	725	869	723	969	728	669	683	959	641
MCKINLEY MIDDLE	MIDDLE	(8-9)	303	279	261	235	231	218	228	226	218	208	204
SISSONVILL	SISSONVILLE MIDDLE (5-	(5-8)	541	513	511	490	495	484	469	454	426	416	420
SOUTH CH,	SOUTH CHARLESTON (6-	(8-9)	352	351	338	327	302	285	276	278	273	262	256
WEST SIDE MID	MID	(8-9)	377	364	366	360	330	318	317	314	299	286	280
	MIDDLE SCHO	SHOOLS	5,218	5,094	5,028	4,862	4,678	4,558	4,543	4,470	4,269	4,100	4,026
Grand Total	KANAWH	KANAWHA COUNTY	23,714	23,042	22,507	21,620	20,891	20,500	20,461	20,291	20,104	19,935	19,930

S	School Closing and C	onsolidation Timelin	е
30 Days Before	3 Weeks Before	Public Hearing	Public Hearing
Public Hearing	Public Hearing	For a Closing or	Completion and
		Consolidation	Other Approval
Public Postings	Legal		Deadlines
	Advertisement		
3.1. Supporting Data The county board must prepare and reduce to writing, reasons and supporting data concerning proposed school closings or sonsolidations to be submitted to the WVBE for approval in accordance with policy 6204 and WV Code. 3.1.a. Public Postings Be available for public inspection in the office of the county superintendent during the thirty days preceding the date of the public hearing. 3.1.b. Principal Notification Be delivered to the principal and LSIC chair of both closing and receiving schools. 3.3.a. Employee Postings Notice for public hearing shall be posted in all schools, bus garages, and maintenance areas.	3.3. Legal Notice The county board must provide notice for the public hearing which shall be advertised through a class III legal advertisement for three weeks prior to the date of the hearing in a qualified newspaper (as defined by the WV Secretary of State) in general circulation in the locality of any school to be closed or consolidated and in the locality of any school that has been designated by the county board to receive students from the schools to be closed or consolidated.	3.4.a. Public Hearing 1. Should be scheduled for a reasonable time, not to begin before 9:00am nor continue beyond 11:00pm. 2. At least a quarum of the county board members and the county superintendent from the county shall attend and be present at the public hearing(s). 3. A separate hearing shall be held for each school closed or consolidated and the schools designated to receive students shall also hold hearing(s). 4. More that one hearing may be held during a given day. 3.4.d. County Board Vote on Proposed Action After all provisions and hearings have been completed, county boards of education must take a formal vote on the closure(s).	3.4. Deadlines County boards of education must complete the hearing requirements on or before December 31st of the calendar year prior to the calendar year in which the closures or consolidations are to be effective. Locally funded projects related to a closure or consolidation must complete the process prior to initiation of construction. SBA Needs applications Before a project will be considered by the School Building Authority of WV, a school that is planned for closure, as part of their Needs Submission, shall have had its stated closure approved by the WVBE. 5.0. Technical Assistance When planning a school closure, counties should seek technical assistance from the WVDE before their public hearing.

This timeline (revised 3/16/22) is provided by the WVDE as a technical assistance tool for county boards to use in the preparation of planning their actions for a proposed school closure or consolidation. This timeline does not reduce or eliminate the requirements found in WV State Code or WVBE Policy 6204 as they relate to school closures or consolidations. This document does not replace or supplant legal assistance provided by counsel engaged to represent the county.